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Autore	Greco Silvana
Titolo	Moses Dobruska and the Invention of Social Philosophy : Utopia, Judaism, and Heresy under the French Revolution / / Silvana Greco
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ISBN	3-11-075882-2
Descrizione fisica	1 online resource (XI, 225 p.)
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Soggetti	HISTORY / Jewish
Lingua di pubblicazione	Inglese
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Nota di contenuto	Frontmatter -- Acknowledgements -- Contents -- 1 Introduction -- 2 Moses Dobruska: Rise and Fall of an Alternative Hero -- 3 The Philosophie Sociale of 1793: A New Thought -- 4 Man and Society -- 5 Democracy, Aristocracy, or Monarchy? Representative Democracy -- 6 Happiness -- 7 Reception and Influence of the Philosophie Sociale -- 8 Concluding Remarks -- Appendix 1: Glossary of the Universal Constitution -- Appendix 2: The Seventy Principles of the Universal Constitution -- Appendix 3: The German Draft of the Philosophie Sociale -- Bibliography -- Index of Names -- Index of Concepts
Sommario/riassunto	This book proposes, for the first time, an in-depth analysis of the Philosophie sociale, published in Paris in 1793 by Moses Dobruska (1753-1794). Dobruska was a businessman, scholar, and social philosopher, born into a Jewish family in Moravia, who converted to Catholicism, gained wide recognition at the Habsburg court in Vienna, and then emigrated to France to join the French Revolution. Dobruska, who took on the name Junius Frey during his Parisian sojourn, barely survived his book. Accused of conspiring on behalf of foreign powers, he was guillotined on April 5, 1794, at the height of The Terror, on the same day as Georges Jacques Danton. From Dobruska's ideas, which were widely used between the late eighteenth century and the first decades of the nineteenth century without attribution to their author, emerge some of the key concepts of the social sciences as we know them today. An enthusiastic and unfortunate revolutionary and

sometimes a brilliant theorist, Moses Dobruska deserves a role of his own in the history of sociology.

2. Record Nr.	UNINA9910784585803321
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Nota di contenuto	Book Cover; Title; Contents; Notes on contributors; Acknowledgements; Introduction; Focus on language learner autonomy; Training language learners to learn MANUEL JIMNEZ RAYA; Now you are on your own! Developing independent language learning strategies TERRY LAMB; Multimedia in computer-assisted language learning WILHELM GRIEHABER; French for beginners: computer-assisted language instruction ELKE STRACKE-ELBINA; Focus on the classroom; Through

the camera's lens: an innovative approach to analysing literature
PAMELA FABER
Simulated living abroad: a new way of modern language acquisition
LOTHAR BUNNPortraying the complexity of L2 classroom interaction
PAUL SEEDHOUSE; Aspects of grammar in the classroom; The place of grammar in modern language teaching ANTHONY J.PECK; From linguistic theory to syllabus design and classroom practice GEORGIA CATSIMALI; Spice up your German! Teaching modal particles LINUS JUNG; Vocabulary training; Dictionary awareness CARLOS F.MRQUEZ LINARES; Lexical hierarchies as a strategy of teaching vocabulary CATALINA JIMNEZ HURTADO
'Let's take the bull by the horns!' Phraseology in modern language teaching WOLF GEWEHRSelecting idioms to enrich modern language teaching SOPHIA ZEVGOLI; Index

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