

1. Record Nr.	UNISA996451652803316
Autore	ALLEINE, Joseph <1634-1668>
Titolo	An alarme to unconverted sinners in a serious treatise .. : whereunto are annexed divers practical cases of conscience judiciously resolved / by Joseph Alleine .
Pubbl/distr/stampa	London, : Printed and are to be sold by Nevil Simmons ..., 1675
Descrizione fisica	Testo elettronico (PDF) ([32], 214, [1], 92, [4] p.)
Disciplina	170
Soggetti	Coscienza
Lingua di pubblicazione	Inglese
Formato	Risorsa elettronica
Livello bibliografico	Monografia
Note generali	<p>Pubblicità: pag. [1]-[4] alla fine.</p> <p>"Diversi casi pratici di coscienza, risolti in modo soddisfacente" ha speciale frontespizio e impaginazione separata; con titolo in corso: Cases of conscience judiciously resolved</p> <p>L'articolo a 621:12 non include Alarme to unconverted sinners.</p> <p>Riproduzione dell'originale nella Huntington Library.</p>

2. Record Nr.	UNISA996205105603316
Titolo	The Cambridge companion to postmodernism / / edited by Steven Connor [[electronic resource]]
Pubbl/distr/stampa	Cambridge : , : Cambridge University Press, , 2004
ISBN	1-107-48512-6 0-511-99948-8
Descrizione fisica	1 online resource (xii, 237 pages) : digital, PDF file(s)
Collana	Cambridge companions to literature
Disciplina	149/97
Soggetti	Postmodernisme Postmodernism Llibres electrònics
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Title from publisher's bibliographic system (viewed on 09 Nov 2015).
Nota di contenuto	Postmodernism and philosophy / Paul Sheehan -- Postmodernism and film / Catherine Constable -- Postmodernism and literature / Steven Connor -- Postmodernism and art: postmodernism now and again / Stephen Melville -- Postmodernism and performance / Philip Auslander -- Postmodernism and space / Julian Murphet -- Science, technology and postmodernism / Ursula K. Heise -- Postmodernism and post-religion / Philippa Berry -- Postmodernism and ethics against the metaphysics of comprehension / Robert Eaglestone -- Law and justice in postmodernity / Costas Douzinas.
Sommario/riassunto	The Cambridge Companion to Postmodernism offers a comprehensive introduction to postmodernism. The Companion examines the different aspects of postmodernist thought and culture that have had a significant impact on contemporary cultural production and thinking. Topics discussed by experts in the field include postmodernism's relation to modernity, and its significance and relevance to literature, film, law, philosophy, architecture, religion and modern cultural studies. The volume also includes a useful guide to further reading and a chronology. This is an essential aid for students and teachers from a range of disciplines interested in postmodernism in all its incarnations. Accessible and comprehensive, this Companion addresses the many

issues surrounding this elusive, enigmatic and often controversial topic.

3. Record Nr.	UNINA9910811399503321
Titolo	How schools and districts meet rigorous standards through authentic intellectual work : lessons from the field / / M. Bruce King, editor ; foreword by Fred W. Newmann
Pubbl/distr/stampa	Thousand Oaks, California : , : Corwin, , [2016] 2016
ISBN	1-5063-4229-9 1-5063-4228-0 1-5063-4227-2
Descrizione fisica	1 online resource (xvii, 153 pages) : illustrations
Collana	Gale eBooks
Disciplina	371.1
Soggetti	Teachers - Professional relationships - United States Effective teaching - United States Academic achievement - United States
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di bibliografia	Includes bibliographical references at the end of each chapters and index.
Nota di contenuto	Improving Instruction for Excellence and Equity : Teaching for Authentic Intellectual Work / M. Bruce King -- Professional Learning for Authentic Intellectual Work : Iowa's Statewide Initiative / Dana L. Carmichael and Rita Penney Martens -- Meeting State Accountability Requirements Through AIW / Fred Nolan and Jake Nelson -- Focusing on the Right Thing : Using AIW to Build Coherence and Align Initiatives / Gretchen Kriegel, Shannon Guyer, Jessica Hillers, Kim Carlson, Robyn Ponder, Jean Kehoe, and Sarah Goldsmith -- AIW Transformational Learning : The Pilot Year / Dana L. Carmichael, Mary Segal, Christina Brewer, Amy Adkins, and Allison McGrath -- Curriculum and Professional Development Practices Transformed Through AIW Framework / Patricia Briese, Michele Dirkx, Joe Muetting, and Elli Wiemers -- Ensuring the

Right Work within Collaborative Teams : Enhanced PLCs through the AIW Framework and Protocols / Becca Lindahl and Shelly Boley -- If It's Right for Kids : Evaluations that Promote Teachers? Learning and Implementation of AIW / Kathy Lemberger, Tammy O'Connor, and Jim Bukowski -- Transforming Professional Development and Student Learning : Evaluating Impact / Susan E. Peterson, Christina Wahlert, Tammie M. McKenzie, and Hope Bossard -- Schools and Districts Promoting Authentic Intellectual Work / M. Bruce King.

Sommario/riassunto

Meet challenging standards by promoting students' authentic intellectual work Educators have long called for more rigor and engagement in classroom work, alongside calls for enhancing equity. Yet classroom practices and student outcomes have been slow to change. A promising solution is the research-backed, real world-tested potential of the Authentic Intellectual Work (AIW) framework to meet intellectually challenging standards including Common Core. This book provides * Richly detailed case studies of successful AIW implementation at the statewide, districtwide, and individual school levels * Illustrations of collaborative teaming to advance higher-order thinking, disciplined inquiry, and value beyond school * Exemplars of how AIW transforms professional development and evaluations and increases coherence and alignment of initiatives There is no such thing as a simple formula for school improvement, ...
