

1. Record Nr.	UNINA9910132216603321
Autore	Darling-Hammond Linda <1951->
Titolo	Beyond the bubble test : how performance assessments support 21st century learning // Linda Darling-Hammond, Frank Adamson
Pubbl/distr/stampa	San Francisco, California : , : Jossey-Bass, , 2014 ©2014
ISBN	1-119-21086-0 1-118-88929-0 1-118-88932-0
Edizione	[First edition.]
Descrizione fisica	1 online resource (466 p.)
Disciplina	371.26
Soggetti	Educational tests and measurements - United States
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references.
Nota di contenuto	Beyond the Bubble Test: How Performance Assessments Support 21st Century Learning; Copyright; Contents; Acknowledgments; The Authors; Chapter 1: Introduction: The Rationale and Context for Performance Assessment; The Need for Performance Assessments; The Return of Performance Assessment; The Challenges for New Assessments; The Purpose of This Book; Part 1: Through a Looking Glass: Performance Assessment Past, Present, and Future; Chapter 2: Looking Back: Performance Assessment in an Era of Standards-Based Educational Accountability; Arguments for Performance Assessment Defining Performance AssessmentConstructed Response versus Selected Response; Elements of Performance Assessment; Types of Performance Assessments; Classifying Based on Stimulus Materials and Response Options; Classifying Based on Content Knowledge and Process Skills; Classifying Based on Subject Field; Portfolio Assessments; Recent History of Performance Assessment in Large-Scale Testing; The Appeal of Performance Assessment; Vermont Portfolio Assessment Program; Kentucky Instructional Results Information System; Maryland School Performance Assessment Program Washington Assessment of Student LearningCalifornia Learning Assessment System; NAEP Higher-Order Thinking Skills Assessment Pilot; Summary; Research Findings; Technical Quality; Impact of

Assessment Initiatives; Current Examples of Large-Scale Performance Assessments; Collegiate Learning Assessment; National Assessment of Educational Progress; National Occupational Competency Testing Institute; Performance Assessments of Teachers; Performance Assessment in the Context of Standards-Based Accountability; How Performance Assessments May Be Best Used; The Problem of High Stakes; Recommendations

Chapter 3: Where We Are Now: Lessons Learned and Emerging DirectionsA Context for Considering Performance Assessment; Building on Current State Performance Assessment Models; Connecticut; New Jersey; New York State; Washington; New England Common Assessment Program; Promising and Emerging Assessment Practices; College and Work Readiness Assessment; The College Readiness Performance Assessment System; Ohio Performance Assessment Pilot Project; Lessons Learned from Current and Emerging Performance Assessments; Task Quality; Technical (Measurement) Quality A Proposal for New State Systems of AssessmentOn-Demand Component; Curriculum-Embedded Performance Component; A New Approach to Validity; Conclusion; Chapter 4: Reaching Out: International Benchmarks for Performance Assessment; Finland; Sweden; England; Australia; Victoria; Queensland; Singapore; Hong Kong; International Baccalaureate Diploma Program; Conclusion; Part 2: Advances in Performance Assessment: Assessing and Supporting Learning; Chapter 5: Performance Assessment: The State of the Art; Design of Performance Assessments; Goals of Performance Assessments

Cognitive Theories in the Design of Performance Assessments

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#### Sommario/riassunto

Educators are unhappy with the current assessments and their focus on low-level skills like recalling and restating facts rather than higher-order skills such as problem-solving and analyzing and synthesizing information. This book examines performance assessment as an alternative to the current high stakes standardized testing system in theUnited States. A must-have resource for those interested in the current research of performance assessment in the 21st century, this book will help educators accurately assess the benefits and possibilities for adopting performance assessments nation

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2. Record Nr.	UNISA996441539903316
Titolo	A companion to the Hellenistic world [[electronic resource] /] / edited by Andrew Erskine
Pubbl/distr/stampa	Oxford ; ; Malden, MA, : Blackwell Publishing Lt, 2003
ISBN	0-470-99658-7 9786610748501 0-470-99731-1 1-78268-694-0 1-280-74850-8 1-4051-6589-8 1-4051-5441-1
Edizione	[1st ed.]
Descrizione fisica	1 online resource (xxviii, 595 p.)
Collana	Blackwell companions to the ancient world. Ancient history
Altri autori (Persone)	ErskineAndrew
Disciplina	938.07 938/07
Soggetti	Hellenism Mediterranean Region History To 476 Greece History Macedonian Hegemony, 323-281 B.C Greece History 281-146 B.C
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references (p. [515]-566) and index.
Nota di contenuto	A Companion to the Hellenistic World; Copyright page; Contents; List of Figures; List of Contributors; Preface; Acknowledgements; Ancient Authors: Abbreviations and Glossary; Reference Works: Abbreviations; 1 Approaching the Hellenistic World; PART I NARRATIVES; 2 After Alexander: the Emergence of the Hellenistic World,323-281; 3 An Uneasy Balance: from the Death of Seleukos to the Battle of Raphia; 4 The Arrival of Rome: from the Illyrian Wars to the Fall of Macedon; 5 Subjection and Resistance: to the Death of Mithradates; 6 A Roman East: Pompey's Settlement to the Death of Augustus PART II PROTAGONISTS7 The Ptolemies and Egypt; 8 The Seleukids and Asia; 9 Macedon and the Mainland, 280-221; 10 The Attalids of Pergamon; PART III CHANGE AND CONTINUITY; 11 Kings; 12 Cities; 13

The Past in a Hellenistic Present: Myth and Local Tradition; 14 Space and Geography; PART IV GREEKS AND OTHERS; 15 Town and Country in Ptolemaic Egypt; 16 Jews and Greeks; 17 The Galatians: Representation and Reality; 18 Beyond Greeks and Barbarians: Italy and Sicily in the Hellenistic Age; PART V SOCIETY AND ECONOMY; 19 Family Structures; 20 The Economy  
21 Reading the Landscape: Survey Archaeology and the Hellenistic Oikoumene  
22 Warfare; 23 Piracy and the Slave-Trade; PART VI GODS AND MEN; 24 Hellenistic Religion; 25 The Divinity of Hellenistic Rulers; PART VII ARTS AND SCIENCES; 26 Empires of Knowledge: Medicine and Health in the Hellenistic World; 27 The Institutions of Hellenistic Philosophy; 28 Literature and its Contexts; 29 Hellenistic Art, AD 1500-2000; Bibliography; Chronology; Index

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#### Sommario/riassunto

Covering the period from the death of Alexander the Great to the celebrated defeat of Antony and Cleopatra at the hands of Augustus, this authoritative Companion explores the world that Alexander created but did not live to see. Comprises 29 original essays by leading international scholars  
Essential reading for courses on Hellenistic history  
Combines narrative and thematic approaches to the period  
Draws on the very latest research  
Covers a broad range of topics, spanning political, religious, social, economic and cultural history

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