1.	Record Nr.	UNISA996426948603316
	Autore	LAURENTI, Joseph L.
	Titolo	A catalog of Spanish rare books (1701-1974) in the Library of the University of Illinois and in selected North American libraries / Joseph L. Laurenti
	Pubbl/distr/stampa	New York [etc.], : Lang, 1984
	ISBN	0820401293
	Descrizione fisica	XVII, 210 p. ; 22 cm
	Collana	American university studies. Series 2. Romance languages and literature ; ,12
	Disciplina	011.44
	Collocazione	VI.7.B. 1486
	Lingua di pubblicazione	Inglese
	Formato	Materiale a stampa
	Livello bibliografico	Monografia

Record Nr.	UNINA9910808040603321
Titolo	Education and climate change : living and learning in interesting times / / edited by Fumiyo Kagawa and David Selby
Pubbl/distr/stampa	New York, : Routledge, 2009
ISBN	1-135-23543-0 1-282-31549-8 9786612315497 0-203-86639-8
Edizione	[1st ed.]
Descrizione fisica	1 online resource (276 p.)
Collana	Routledge research in education ; ; 30
Altri autori (Persone)	KagawaFumiyo SelbyDavid <1906-2002.>
Disciplina	370.11/5
Soggetti	Education - Social aspects Education - Environmental aspects Climatic changes Environmental education
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Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Note generali Nota di bibliografia	Description based upon print version of record. Includes bibliographical references and index.

2.

	Challenges through Sustainable Health Education; 12 Weaving Change: Improvising Global Wisdom in Interesting and Dangerous Times Climate Change Education: A Critical Agenda for Interesting TimesContributors; Index
Sommario/riassunto	There is widespread consensus in the international scientific community that climate change is happening and that abrupt and irreversible impacts are already set in motion. What part does education have to play in helping alleviate rampant climate change and in mitigating its worst effects? In this volume, contributors review and reflect upon social learning from and within their fields of educational expertise in response to the concerns over climate change. They address the contributions the field is currently making to help preempt and mitigate the environmental and social impacts of c