

1. Record Nr.	UNISA996425149203316
Autore	FULLWOOD, Francis <d. 1693.>
Titolo	The general assembly, or, The necessity of receiving the communion in our publick congregations : evinced from the nature of the church, the Word of God, and presbyterian principles, in a sermon / lately preached in the Cathedral Church of Exeter by Francis Fullwood
Pubbl/distr/stampa	London, : Printed by E. Cotes for James Collins ..., 1667
Descrizione fisica	Testo elettronico (PDF) ([4], 30 p.)
Disciplina	252
Soggetti	Sermoni
Lingua di pubblicazione	Inglese
Formato	Risorsa elettronica
Livello bibliografico	Monografia
Note generali	Riproduzione dell'originale nella Union Theological Seminary Library, New York.

2. Record Nr.	UNINA9910967867203321
Titolo	Raising the achievement of all pupils within an inclusive setting : practical strategies for developing best practice / / Belle Wallace. [et al.]
Pubbl/distr/stampa	New York : , : Routledge, , 2010
ISBN	1-135-26489-9 1-135-26490-2 1-282-37688-8 9786612376887 0-203-86488-3
Edizione	[1st ed.]
Descrizione fisica	1 online resource (222 p.)
Altri autori (Persone)	WallaceBelle
Disciplina	371.9/0460941 371.90460941 371.956
Soggetti	Inclusive education - Great Britain Education - Great Britain
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di contenuto	Book Cover; Title; Copyright; Dedication; Contents; Illustrations; Contributors; Introduction; Chapter 1: Tackling underachievement: Maximising opportunities for all pupils in an inclusive setting; Chapter 2: Social and emotional needs of gifted and talented underachievers; Chapter 3: Gifted and talented children with special educational needs; Chapter 4: Providing challenging opportunities in the classroom; Chapter 5: Defining a research community; Chapter 6: Organisational strategies Leadership and curriculum provision; Conclusion and personal reflection Appendix 1 Contextual data of the participating case-study schoolsIndex
Sommario/riassunto	Schools everywhere are concerned with raising standards according to government requirements, particularly for those pupils who could be termed 'more able'. The key challenges revolve around government initiatives such as Every Child Matters, independent learning, inclusion and differentiation, thus making learning effective and successful for all

pupils. The authors of this highly engaging book carried out extensive analysis of 12 key schools, selected for their representation of common challenging educational circumstances including working with children from: Multi- li

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