

1. Record Nr.	UNISA996423848603316
Autore	Dahmen Stephan <1982->
Titolo	Regulating transitions from school to work : an institutional ethnography of activation work in action / / Stephan Dahmen
Pubbl/distr/stampa	2021 Bielefeld : , : Transcript, , [2021] ©2021
ISBN	3-8394-5706-8
Edizione	[1st ed.]
Descrizione fisica	1 online resource (312 p.)
Collana	BiUP general
Disciplina	331.34137
Soggetti	Youth - Employment Academic Dissertation dissertations. Academic theses Academic theses. Theses et ecrits academiques. Germany
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di bibliografia	Includes bibliographical references (pages 277-307).
Nota di contenuto	Frontmatter 1 Contents 5 1. Introduction 9 2.1 How Institutions Structure the Youth Phase 17 2.2. Situating the Swiss Transition Regime 27 2.3. The Politics of VET in Switzerland and the Emergence of Transition Measures 39 2.4. Excursus: Collectivist Skill Formation Systems and the Right to Education 53 2.5. From the Emergence of a Problem Towards the Construction of a Policy 67 Einleitung 75 3.1. The Life-Course as an Institutional Program and a Subjective Construction 80 3.2. The Organizational Regulation of Biographies 93 4.1. Street-level Bureaucrats, Institutionalized Organizations and People Processing Organizations 113 5.1. A Focus on Activation Practices 153 6.1. A Short Introduction to Motivational Semesters 177 6.2. Conflicts Between Orders of Worth and situated Compromises in Human Service Work: The Case of Sanctions 191 6.3. Gate-keeping and the Negotiation of Employability: The Intermediary Function of Motivational Semesters 208 6.4. Constructing the Client

that Can Create Himself: Technologies of Agency and the Production of a Will 225 6.5. "Making Up" Viable Future Selves Through Evaluation - Working with the Portfolio-Tool 239 6.6. Guided Self-Exploration as a "Narrative Machinery" that Produces Intelligible Subjects 251 7.1. Organizations as the "Missing Link" for the Mediation Between Systemic Requirements and Subjectivity 255 7.2. The institutional Production of Subjectivity: Biographisation - Valuation - Optimisation - Autonomisation 260 8. Bibliography 277 9. Annex 309

Sommario/riassunto

How are activation programs for the young unemployed implemented? How do street-level bureaucrats deal with competing rationalities and demands for action? Transition policies increasingly aim at promoting self-regulation and constructing employable subjects. Stephan Dahmen explores the practical regulation of biographical transitions in activation programs for the young unemployed by focusing on the interactive accomplishment of activation work. The study reveals how the critical tensions of activation policies are continually re-interpreted and adapted to local contingencies and describes the various organisational technologies used for creating employable subjects.

2. Record Nr.

UNINA9910150268403321

Autore

Dainville Alain Oudot de

Titolo

Faut-il avoir peur de 2030

Pubbl/distr/stampa

[Place of publication not identified], : L'Harmattan, 2014

ISBN

2-336-69025-X

Collana

Diplomatie et stratêegie Faut-il avoir peur de 2030?

Soggetti

World politics - 21st century - Forecasting
Strategic forces - Forecasting
International relations - Forecasting
International relations - History
Prediction theory
Military & Naval Science
Law, Politics & Government
Armies
France Strategic aspects Forecasting
France Foreign relations Forecasting
France Foreign relations History

Lingua di pubblicazione	Francese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Bibliographic Level Mode of Issuance: Monograph