Record Nr. UNISA996418256203316 Autore **Ball Simeon** Titolo A Course in Algebraic Error-Correcting Codes [[electronic resource] /] / by Simeon Ball Cham:,: Springer International Publishing:,: Imprint: Birkhäuser,, Pubbl/distr/stampa 2020 **ISBN** 3-030-41153-2 Edizione [1st ed. 2020.] Descrizione fisica 1 online resource (185 pages): illustrations Collana Compact Textbooks in Mathematics, , 2296-4568 005.717 Disciplina Soggetti Information theory Coding theory Commutative algebra Commutative rings Information and Communication, Circuits Coding and Information Theory Commutative Rings and Algebras Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Nota di bibliografia Includes bibliographical references and index. Euclidean Plane -- Sphere -- Stereographic Projection and Inversions Nota di contenuto -- Hyperbolic Plane -- Lorentz-Minkowski Plane -- Geometry of Special Relativity -- Answers to Selected Exercises -- Index. Sommario/riassunto This textbook provides a rigorous mathematical perspective on errorcorrecting codes, starting with the basics and progressing through to the state-of-the-art. Algebraic, combinatorial, and geometric approaches to coding theory are adopted with the aim of highlighting how coding can have an important real-world impact. Because it carefully balances both theory and applications, this book will be an indispensable resource for readers seeking a timely treatment of errorcorrecting codes. Early chapters cover fundamental concepts, introducing Shannon's theorem, asymptotically good codes and linear codes. The book then goes on to cover other types of codes including chapters on cyclic codes, maximum distance separable codes, LDPC

codes, p-adic codes, amongst others. Those undertaking independent study will appreciate the helpful exercises with selected solutions. A

Course in Algebraic Error-Correcting Codes suits an interdisciplinary audience at the Masters level, including students of mathematics, engineering, physics, and computer science. Advanced undergraduates will find this a useful resource as well. An understanding of linear algebra is assumed.