

1. Record Nr.	UNINA9910463691903321
Autore	Mascolo Jennifer T
Titolo	Essentials of Planning, Selecting, and Tailoring Interventions for Unique Learners [[electronic resource]]
Pubbl/distr/stampa	Hoboken, : Wiley, 2014
ISBN	1-118-42065-9
Descrizione fisica	1 online resource (498 p.)
Collana	Essentials of Psychological Assessment
Altri autori (Persone)	AlfonsoVincent C FlanaganDawn P
Disciplina	371.9
Soggetti	Children with social disabilities-- Education Linguistic minorities-- Education Remedial teaching Special education Students with disabilities -- Education Linguistic minorities--Education. Children of minorities--Education. Multicultural education./ LC4065Children with social disabilities-- Education - Education Students with disabilities Education Social Sciences Education, Special Topics Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di contenuto	Essentials of Planning, Selecting, and Tailoring Interventions for Unique Learners; Contents; Series Preface; Acknowledgments; Part I: Intervention Planning: Diagnostic Assessment, Response to Intervention, and Consultation; One: A Systematic Method of Analyzing Assessment Results for Tailoring Interventions (SMAARTI); PLANNING AND SELECTING INTERVENTIONS VERSUS TAILORING INTERVENTIONS; A METHOD FOR TAILORING INTERVENTIONS; STEPS OF SMAARTI; Step 1: Organize Primary Data Using the CHC-Based Data Organization and Targets for Intervention (DOTI) Form

Step 2: Determine Whether Academic Weaknesses Are Empirically Related to the Cognitive Weaknesses by Reviewing the Research on the Relations among Specific Cognitive Abilities, Neuropsychological Processes, and Academic Skills

Step 3: Review Manifestations of Cognitive Weaknesses and Organize Secondary Data, Identify Initial Targets for Intervention, and Identify Types of Academic Skill Deficits for Remediation Using the DOTI Form

Step 4: Consider Tertiary Data, Which Are Comprised of Information About Factors That Affect Learning and Achievement and That Are Largely External to the Student (i.e., Extrinsic)

Step 5: Integrate Data From All Previous Steps, Design and Implement an Intervention, and Monitor Its Effectiveness; SUMMARY; REFERENCES;

Two: Essentials of a Tiered Intervention System to Support Unique Learners: Recommendations from Research and Practice; PRELIMINARY INFORMATION ABOUT RTI; Problem Solving Versus Standard Protocol; Progress Monitoring; TIER 1 PREVENTION

Overview of Tier 1: Evidence-Based Instruction

Instructional Tools: Qualities of Good Tier 1 Programs; Implementation; Progress Monitoring; Making Adjustments; Considerations for Secondary Schools; Summary; TIER 2 PREVENTION; Overview of Tier 2: Intensive Instruction; Instructional Tools: Selecting a Program; Implementation; Progress Monitoring; Making Adjustments; Considerations for Secondary Schools; Summary; TIER 3 INTERVENTION; Overview of Tier 3: Special Education?; Instructional Tools: Designing Data-Based, Individualized Instruction; Experimental Teaching/Data-Based Individualization

Fidelity at Tier 3

Progress Monitoring; Making Adjustments; Considerations for Secondary Schools; Summary; CONCLUSION; REFERENCES;

Three: Home-School Collaboration for Intervention Planning; WHAT IS COLLABORATION?; WHY ESTABLISH PARTNERSHIPS ACROSS SCHOOL AND HOME?; KEY COMPONENTS FOR COLLABORATIVE PARTNERSHIPS; Strengths-Based Approach; Healthy Relationships; Effective Communication; STRUCTURED PROBLEM SOLVING: CONJOINT BEHAVIORAL CONSULTATION; INTERVENTION PLANNING AND IMPLEMENTATION; Creating Continuity Through Home and School Plans; Matching Function of Behavior to Interventions

Maximizing Treatment Integrity with Parents

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Sommario/riassunto

An authoritative resource for meeting the unique needs of struggling learners

Essentials of Planning, Selecting, and Tailoring Interventions for Unique Learners offers concrete, step-by-step procedures for assessing and interpreting cognitive and academic performance for the purpose of intervention planning. The book helps practitioners answer the question, "Which intervention(s) should I use and why?"

Leading experts use real case studies to explain how to select and tailor interventions to address the unique needs of individual learners.

Introduces a detail

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2. Record Nr.	UNISA996417453303316
Titolo	Albany Law environmental outlook
Pubbl/distr/stampa	Albany, N.Y., : Albany Law School, Environmental Outlook, ©1995- ©2000
Descrizione fisica	1 online resource
Disciplina	344
Soggetti	Environmental policy - New York (State) Environmental law - New York (State) Environmental law Environmental policy Periodicals. New York (State)
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Periodico
Note generali	Title from cover.