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Sommario/riassunto

Language in the Schools: Integrating Linguistic Knowledge Into K-12 Teaching addresses two important questions: *What aspects of linguistic knowledge are most useful for teachers to know? *What kinds of activities and projects are most effective in introducing those aspects of linguistic knowledge to K-12 students? The volume focuses on how basic linguistic knowledge can inform teachers' approaches to language issues in the multicultural, linguistically diverse classroom. The text also includes examples of practical applications of language awareness to pedagogy, assessment
