

1.	Record Nr.	UNISA996399847903316
	Autore	CUSAC, Marian H.
	Titolo	Narrative structure in the novels of Sir Walter Scott / by Marian H. Cusac
	Pubbl/distr/stampa	The Hague ; Paris, : Mouton, 1969
	Descrizione fisica	128 p. ; 24 cm
	Collana	De proprietatibus litterarum , Series practica ; 6
	Collocazione	VII.3.B. 1473
	Lingua di pubblicazione	Inglese
	Formato	Materiale a stampa
	Livello bibliografico	Monografia
2.	Record Nr.	UNINA9910452806503321
	Autore	Buller Jeffrey L
	Titolo	Positive academic leadership : how to stop putting out fires and begin making a difference / / Jeffrey L. Buller
	Pubbl/distr/stampa	San Francisco : , : Jossey-Bass, A Wiley Brand, , 2013
	ISBN	1-118-55222-9 1-299-44916-6 1-118-55221-0
	Descrizione fisica	1 online resource (287 p.)
	Collana	The Jossey-Bass higher and adult education series
	Disciplina	371.2011 378.1/11 378.111
	Soggetti	Universities and colleges - Administration Electronic books.
	Lingua di pubblicazione	Inglese
	Formato	Materiale a stampa
	Livello bibliografico	Monografia
	Note generali	Description based upon print version of record.
	Nota di bibliografia	Includes bibliographical references and index.
	Nota di contenuto	What positive leadership means -- Alternative approaches to academic

leadership -- Applying the positive leadership model to higher education -- Positive language -- Positive perspectives -- Positive strategies -- The academic leader as coach -- The academic leader as counselor -- The academic leader as conductor -- Positive administration throughout the institution -- The crisis industry and how positive leaders should respond to it -- Playing to our strengths.

Sommario/riassunto

The alternative to negative academic leadership is a style that is essentially positive, taking its cues from the movement known as positive psychology. Rather than devoting all of one's attention to solving problems, it emphasizes strengthening what's working well. The difference between negative and positive leadership may be best understood by contrasting why one goes to a doctor and why one goes to a personal trainer. The former tries to heal what's ailing; the latter tries to strengthen what's healthy. Positive academic leaders are equivalent to personal trainers for the programs they lead.
