

1. Record Nr.	UNISA996397194103316
Titolo	The humble representation of the Commissioners of the Generall Assembly to the honorable estates of Parliament; upon their declaration lately communicated to us [[electronic resource] ] / subscribitur, A. Ker
Pubbl/distr/stampa	London, : Printed for John Dallom dwelling in Black-friers., 1648
Descrizione fisica	24 p
Altri autori (Persone)	KerA
Soggetti	Great Britain Politics and government 1642-1649 Early works to 1800
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Reproduction of original in: Edinburgh University Library.
Sommario/riassunto	eebo-0046

2. Record Nr.	UNINA9910590090003321
Autore	Berger Arthur Asa <1933->
Titolo	Everyday Life in the Postmodern World : An Introduction to Cultural Studies // by Arthur Asa Berger
Pubbl/distr/stampa	Cham : , : Springer International Publishing : , : Imprint : Springer, , 2022
ISBN	9783031079269 9783031079252
Edizione	[1st ed. 2022.]
Descrizione fisica	1 online resource (175 pages)
Collana	Springer Texts in Social Sciences, , 2730-6143
Disciplina	306.07 149.97
Soggetti	Culture Communication Sociology - Philosophy Ethnology Semiotics Sociology of Culture Media and Communication Philosophy of Sociology Sociocultural Anthropology
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Sommario/riassunto	This introductory textbook familiarizes students with ideas of key thinkers and perspectives related to postmodern thought and everyday life. The book is unique in that it offers selections from key passages of works of important thinkers as well as from some of the author's own publications that serve as examples of how to interpret various aspects of culture. The book draws in readers with its engaging and conversational style and use of cases, illustrations and photographs, including fun discussions on everyday life under pandemic restrictions. This is a must read for students taking courses in sociology, cultural anthropology, culture and media studies, linguistics, social philosophy,

and for specific courses on postmodernism.

3. Record Nr.	UNINA9910972692503321
Autore	Farrell Michael <1948->
Titolo	Debating special education / / Michael Farrell
Pubbl/distr/stampa	New York, : Routledge, 2010 New York : , : Routledge, , 2010
ISBN	1-136-97660-4 1-136-97661-2 1-282-58661-0 9786612586613 0-203-85245-1
Edizione	[1st ed.]
Descrizione fisica	1 online resource (142 p.)
Disciplina	371.9
Soggetti	Special education Inclusive education Effective teaching Educational psychology
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Book Cover; Title; Copyright; Contents; About the author; Chapter 1 Introduction; Chapter 2 Sociological criticisms; Chapter 3 Rights-based criticisms and contested values; Chapter 4 Post-modern criticisms; Chapter 5 Limitations of the special education knowledge base; Chapter 6 The unhelpfulness of classifications; Chapter 7 Problems with assessment; Chapter 8 Negative effects of labelling; Chapter 9 Professional limitations; Chapter 10 Lack of distinctive provision; Chapter 11 The alternative of inclusion as mainstreaming; Chapter 12 Conclusion; Bibliography; Index
Sommario/riassunto	Debating Special Education is a provocative yet timely book examining a range of criticisms made of special education in recent years. Michael Farrell analyses several key debates in special education giving

balanced critical responses to inform policy and practice for the future of special education. The book identifies possible limitations to the current special education knowledge base and provision. Michael Farrell examines the value of labelling and classification, and asks if intelligence testing may have detrimental effects; and addresses a number of complex issues suc

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