

1. Record Nr.	UNISA996397084403316
Autore	Younge Richard
Titolo	Self-examination [[electronic resource]] : with the likeliest means of conversion and salvation, or, happy, and welcome advice, if it meets with a soul ingenious : the which being thought (by many) worth the transcribing, at no small charge, is now published for the good of all // by R. Younge of Roxwell in Essex
Pubbl/distr/stampa	London, : Printed by J. Hayes, and are to be sold by Mrs. Crips ... with many other Pieces composed by the same Author, 1665
Descrizione fisica	32 p
Soggetti	Conscience, Examination of Conversion Salvation
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Running title: The likeliest means of conversion Imperfect: stained and tightly bound, with slight loss of print. Reproduction of original in: Bodleian Library.
Sommario/riassunto	eebo-0014

2. Record Nr.	UNINA9910789877003321
Autore	Moss Mark Howard <1962-2012>
Titolo	Education and its discontents [[electronic resource]] : teaching, the humanities, and the importance of a liberal education in the age of mass information / / Mark Moss
Pubbl/distr/stampa	Lanham, : Lexington Books, 2012
ISBN	1-283-39385-9 9786613393852 0-7391-6989-0
Descrizione fisica	1 online resource (213 p.)
Classificazione	EDU015000
Disciplina	370.11/2
Soggetti	Education, Humanistic - United States Humanities - Study and teaching (Higher) - United States Education - Effect of technological innovations on - United States
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Contents; Introduction; Chapter 01. Blackboard Jungles; Chapter 02. That's Just Too Much Information; Chapter 03. "It Isn't What It Used To Be"; Chapter 04. Streaming Video?; Chapter 05. The Sanctity of the Educational Space; Chapter 06. What, No Overhead?; Chapter 07. Rethinking Censorship in an Age of Desensitization; Chapter 08. "Where Do I Go? Why Am I Here?"; Chapter 09. Selected Notes on the History of Higher Education; Chapter 10. High School Confidential; Chapter 11. Why Computers and Web-Based Technology Are Good; Conclusion; Bibliography; Index
Sommario/riassunto	"Education and Its Discontents: Teaching, the Humanities, and the Importance of a Liberal Education in the Age of Mass Information, by Mark Moss, is an exploration of how the traditional educational environment, particularly in the post-secondary world, is changing as a consequence of the influx of new technology. Students now have access to myriad of technologies that instead of supplementing the educational process, have actually taken it over. Faculty who do not adapt face enormous obstacles, and those who do adapt run the risk of eroding the integrity of what they have been trained to teach. Moss

discusses that it is now not only how we learn, but what we continue to teach, and how that enormously important legacy is protected"--
Provided by publisher.
