

1. Record Nr.	UNISA996396801303316
Autore	Wolrich Humphry <1633?-1707.>
Titolo	The rock of ages known, and foundation of many generations discovered [[electronic resource]] : after this long and dark night of apostacy, which shall never cover us again, because of the anointing, and though darkness may cover the nation, and gross darkness the people a little season, yet the Lord shall be unto his people and everlasting light, and their God their glory : also a prayer that the Lords people may be preserved to the end : also a few words to the King, and his council from the everlasting counsellor and Prince of Peace : also the Lords testimony against all persecutors of the innocent lambs of Christ, in whose light the nations of them that are saved must walk, and against all forms of worship whatsoever, taught by the precepts and commandments of men, which themselves are not led and guided by the spirit of the Lord : also a few words in answer to the last book of common-prayer // this is written in the fear of the Lord, and in the counsel of the everlasting counsellor, whose name is the Lord of Hosts, in Humphry Wolrich
Pubbl/distr/stampa	London, : Printed for Robert Wilson ..., 1661
Descrizione fisica	16 p
Soggetti	Society of Friends - Great Britain
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Reproduction of original in Huntington Library.
Sommario/riassunto	eebo-0113

2. Record Nr.	UNINA9910702103803321
Titolo	Electronic warfare [[electronic resource]] : DOD actions needed to strengthen management and oversight : report to the Committee on Armed Services, House of Representatives
Pubbl/distr/stampa	[Washington, D.C.] : , : U.S. Govt. Accountability Office, , [2012]
Descrizione fisica	1 online resource (ii, 41 pages) : color illustrations
Soggetti	Information warfare - United States
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Title from PDF title screen (viewed July 10, 2012). "July 2012." "GAO-12-479." Includes bibliographical references.
Nota di bibliografia	
Nota di contenuto	Background -- DOD developed an electronic warfare strategy, but only partially addressed key desirable strategy characteristics -- DOD has not established an effective departmentwide governance framework for managing and overseeing electronic warfare -- Conclusion.

3. Record Nr.	UNINA9910815901603321
Titolo	Education, refugees, and asylum seekers / / edited by Lala Demirdjian
Pubbl/distr/stampa	London, England : , : Bloomsbury Academic, , 2020 London, England : , : Bloomsbury Publishing, , 2020
ISBN	1-350-09116-2 1-4411-6345-X 1-283-38036-6 9786613380364 1-4411-5065-X
Edizione	[1st ed.]
Descrizione fisica	1 online resource (217 p.)
Collana	Education as a humanitarian response
Disciplina	371.826/914
Soggetti	Refugees - Education Political refugees - Education Humanitarian assistance Colleges of higher education
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Introduction: global overview: education, refugees and asylum seekers / Lala Demirdjian -- The educational life histories of a group of North Korean defector university students in South Korea / Candice Kay Lee -- Refugee education in Thailand: displacement, dislocation and disjunction / Su-Ann Oh -- The provision of education in the Palestinian refugee camps, in Lebanon / Lala Demirdjian -- Non-formal education as a means of supporting the well-being of resettled refugees: case studies of community approaches in Denver, Colorado, USA / Janet Shriberg, Susan Downs-Karkos, Stacey Weisberg -- Refugees and education in Kent, England / James Dada -- 21st century learning: the role of community cohesion in refugee education / Megan McCorriston.
Sommario/riassunto	"What is the relationship between education and those seeking asylum or refuge? What is the impact of education being marginalized during conflict situations? Drawing on international research in numerous

countries, including Thailand, North Korea, Lebanon, Africa, the USA and the UK, the contributors consider, conceptually and empirically, the provision of education to refugees and asylum seekers in their homeland or in host countries, analyzing the internal and external factors affecting educational provision during and after emergencies. Each chapter contains a summary of the key points and issues within the chapter to enable easy navigation, key contemporary questions to encourage you to actively engage with the material and an annotated list of suggested further reading to support you to take your exploration further. A companion website supports the text and provides updates and additional resources."--
