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| 1. | Record Nr. | UNINA990007185360403321 |
| | Autore | Della Rocca, Fernando |
| | Titolo | Appunti sul nuovo diritto di famiglia / Fernando Della Rocca |
| | Pubbl/distr/stampa | Milano : Giuffre', 1976 |
| | Descrizione fisica | VIII, 134 p. ; 25 cm |
| | Disciplina | 346.015 |
| | Locazione | DDRC |
| | Collocazione | A-I-C-32 |
| | Lingua di pubblicazione | Italiano |
| | Formato | Materiale a stampa |
| | Livello bibliografico | Monografia |
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- | | | |
|----|-------------------------|---|
| 2. | Record Nr. | UNISA996396468903316 |
| | Autore | Marston John <1575?-1634.> |
| | Titolo | [The] insatiate countesse [[electronic resource]] : A tragedy: acted, at White-Friers. Written, by VVilliam Barksteed |
| | Pubbl/distr/stampa | London, : Printed [by John Norton] for Hugh Perrie, and are to be sold at his shop at the signe of the Harrow in Brittaines-Burse, 1631 |
| | Descrizione fisica | [74] p |
| | Lingua di pubblicazione | Inglese |
| | Formato | Materiale a stampa |
| | Livello bibliografico | Monografia |
| | Note generali | Probably drafted by John Marston and completed by William Barksted.
Partly in verse.
Only known copy is inlaid, with first word of title cropped except for bottom serifs.
Printer's name from STC.
Signatures: A (+-A1) B-I K2 (-K2).
A reissue, with cancel title page printed by Richard Badger (STC), of the |

edition with author's name given as "Iohn Marston".
Reproduction of the original in the Henry E. Huntington Library and Art
Gallery.
Title page cropped at head; E3 and F1 in facsimile.

Sommario/riassunto

eebo-0113

3. Record Nr.

UNINA9910973359903321

Autore

Fiedler Klaus <1951->

Titolo

Stereotyping as inductive hypothesis testing // Klaus Fiedler & Eva
Walther

Pubbl/distr/stampa

Hove (UK) ; ; New York, : Psychology Press, 2004

ISBN

1-135-47104-5
1-135-47105-3
1-280-07741-7
0-203-64153-1
0-86377-832-1

Edizione

[1st ed.]

Descrizione fisica

x, 198 p. : ill

Altri autori (Persone)

WaltherEva <1964->

Disciplina

303.3/85/072

Soggetti

Stereotypes (Social psychology)
Hypothesis
Social sciences - Research - Methodology

Lingua di pubblicazione

Inglese

Formato

Materiale a stampa

Livello bibliografico

Monografia

Note generali

Bibliographic Level Mode of Issuance: Monograph

Nota di bibliografia

Includes bibliographical references (p. [171]-186) and indexes.

Nota di contenuto

The topic of social hypothesis testing -- Stereotyping as a cognitive-
environmental learning process : delineating the conceptual framework
-- Learning of social hypotheses stereotypes as illusory correlations --
The auto-verification of social hypotheses -- Information search in the
"inner world" : the origin of stereotypes in memory -- Testing social
hypotheses in tri-variate problem space : further variants of
environmental stereotype learning -- Explicit and implicit hypothesis
testing in a complex environment -- The vicissitudes of information
sampling in a fallible environment : an integrative framework --

Sommario/riassunto

Traditional social hypotheses have a built-in tendency to verify themselves and so involuntarily resist attempts at stereotype change or correction. This is the insight demonstrated and discussed as the start point for an alternative approach to the problem of stereotyping and hypothesis testing. Stereotyping as Inductive Hypothesis Testing explicates the proposition that many stereotypes originate not so much in individual brains, but in the stimulus environment that interacts with and constitutes the social individual. This cognitive-ecological approach is then used to analyse the different aspects of language, sign systems and communication that can implicitly govern hypothesis testing procedures and lead to circular or reinforcing outcomes. The authors describe factors in tests such as judgment, memory and expectation and go on to suggest viable ecological learning approaches to them. An original research project based on a classroom situation is used to demonstrate and verify findings. The cognitive-ecological approach is then contextualised in relation to both the traditional approaches it can replace and the contemporary statistical sampling practices it can improve. Written with a profound understanding of the link between theoretical rigour and good empirical research practice this monograph will be invaluable to anyone with an interest in stereotyping or who wishes to enhance the reliability and self-awareness of their research methods.
