

1. Record Nr.	UNISA996396447903316
Autore	Clarke Joshua
Titolo	A sermon preached at St. Mary le Bow on Sunday, the 5th of July, 1691, at the consecration of the Most Reverend Father in God, John, Lord Archbishop of York, and the Right Reverend Fathers in God, John, Lord Bishop of Norwich, Richard, Ld Bishop of Peterborough, Edward, Lord Bishop of Gloucester [[electronic resource] /] / by Joshua Clarke .
Pubbl/distr/stampa	London, : Printed for William Rogers ..., 1691
Descrizione fisica	[2], 36 p
Soggetti	Consecration Consecration of bishops - Church of England
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Reproduction of original in Union Theological Seminary Library, New York.
Sommario/riassunto	eebo-0160

2. Record Nr.	UNINA9910476879303321
Titolo	Minimal reference : the use of pronouns in Finnish and Estonian discourse // edited by Ritva Laury
Pubbl/distr/stampa	Helsinki, Finland : , : Finnish Literature Society, , [2005]
Descrizione fisica	1 online resource (217 pages)
Disciplina	494.545
Soggetti	Estonian language Finnish language - Pronoun
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di bibliografia	Includes bibliographical references and indexes.
Sommario/riassunto	"This book presents some of the most recent research on Finnish and Estonian pronouns and other minimal forms of reference. The articles deal with features particular to the pronoun systems of Finnic languages, such as logophoricity and the use of demonstratives for human referents, as well as other topics of current interest in research into the nature of pronominal reference, in particular the contextual, interactive and grammatical factors which influence the use and interpretation of pronouns. An international group of authors approach these questions from several theoretical frameworks including psycholinguistics, syntax, conversation analysis and discourse analysis. The volume is the first collection of articles on this topic published in English. Authors include Outi Duvallon, Marja Etelamaki, Paivi Juvonen, Elsi Kaiser, Lea Laitinen, Renate Pajusalu, Eeva-Leena Seppanen, and the editor, Ritva Laury."

3. Record Nr.	UNINA9910153453103321
Titolo	Technology Education Today : International Perspectives // Marc J. de Vries, Stefan Fletcher, Stefan Kruse, Peter Labudde, Martin Lang, Ingelore Mammes, Charles Max, Dieter Münk, Bill Nicholl, Johannes Strobel, Mark Winterbottom
Pubbl/distr/stampa	Münster, : Waxmann, 2016
ISBN	3-8309-8384-0
Edizione	[1st, New ed.]
Descrizione fisica	1 online resource
Collana	Center of Excellence for Technology Education (CETE) ; 1
Soggetti	MINT-Fächer Technikunterricht Mathematikunterricht Informatikunterricht Naturwissenschaftsunterricht STEM education Technology Education Science Education Engineering Education Mathematics Education technisches Lernen Primarstufe Sekundarstufe primary education Schulpädagogik Medien- und Umweltpädagogik
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di bibliografia	Includes bibliographical references.
Sommario/riassunto	STEM education (Science, Technology, Engineering and Mathematics) is one of the most discussed topics not only for the governments worldwide. Often the 'T' and the 'E' play a subordinate role. But the

growing importance of technology and engineering in all areas of our lives makes it necessary to focus on this. The first book 'Technology Education Today - International Perspectives' of the CETE series wants to make a contribution to the field of Technology and Engineering Education. It provides the current state of international Technology Education in selected countries. The book should offer an excellent overview and first in-depth insights into the different approaches, structures and challenges in the implementation of Technology and Engineering Education in Australia, Canada, Germany, Luxembourg, the Netherlands, New Zealand, Switzerland, Ukraine, the United Kingdom and the United States of America. The Center of Excellence for Technology Education-Network (CETE) is an international research association founded in 2015. Academic partners of the network are the University of Duisburg-Essen, the University of Luxembourg, the Delft University of Technology, the University of Applied Sciences and Arts Northwestern Switzerland, the University of Missouri as well as the University of Cambridge.

The book provides an excellent overview into the different approaches, structures and challenges found when implementing TE in each country at a time when the need for various stakeholders' expectations. –

Stephanie Atkinson, in: Design and Technology Education 22.2, S. 125.
