

1. Record Nr.	UNISA996396353203316
Titolo	Antidotum Culmerianum: or, Animadversions upon a late pamphlet, entituled, Cathedrall newes from Canterbury, &c. by Richard Culmer [[electronic resource] ] : who is here (according to his friends desire, and his own desert) set forth in his colours
Pubbl/distr/stampa	Oxford, : Printed by H. Hall., 1644 [i.e. 1645?]
Descrizione fisica	[4], 35, [1] p
Altri autori (Persone)	CulmerRichard <d. 1662.>
Soggetti	Great Britain Church history 17th century Early works to 1800
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	<p>"This was undoubtedly written in the autumn of 1644 but was received by Thomason on April 30, 1645: so either it was long in reaching Thomason, or, as is more probable, there was delay in printing and publishing the book, and the "1644" on the title page was never altered"--Madan.</p> <p>"A copie of the information presented to the Councell-table by Richard Culmer, against M. E.B.", E3v-E4r.</p> <p>Imperfect; final leaf torn, affecting text.</p> <p>Reproduction of the original in the British Library.</p>
Sommario/riassunto	eebo-0018

2. Record Nr.	UNINA9910779299203321
Titolo	Doing science : images of science in education / / edited by Robin Millar
Pubbl/distr/stampa	London : , : Routledge, , 2012
ISBN	1-136-45284-2 1-280-68206-X 9786613659002 1-136-45285-0 0-203-12587-8
Descrizione fisica	1 online resource (233 p.)
Collana	Routledge library editions. Education ; ; v. 235
Altri autori (Persone)	MillarRobin
Disciplina	372.350440941 507.1041
Soggetti	Science - Study and teaching (Elementary) - Great Britain
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	First published in 1989 by Falmer Press.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Cover; Doing Science: Images of Science in Education; Copyright; Contents; List of Tables; List of Figures; Acknowledgments; Introduction: Science Education and Science Studies; 1. Accomplishing Scientific Instruction; 2. Bending the Evidence: The Relationship between Theory and Experiment in Science Education; 3. A Study of Pupils' Responses to Empirical Evidence; 4. The Construction of Scientific Knowledge in School Classrooms; 5. Science as a Discipline, Science as Seen by Students and Teachers' Professional Knowledge; 6. The Social Construction of School Science 7. Writing and Reading in Science: The Hidden Messages8. Waves or Particles? The Cathode Ray Debate in the Classroom; 9. Adventures with N Rays: An Approach to Teaching about Scientific Theory and Theory Evaluation; Suggestions for Further Reading; Notes on Contributors; Index
Sommario/riassunto	Doing Science is unique in seeking to make explicit the links between science education and science studies. These fields of study and their respective academic communities, whilst appearing to have many potential points of contact, remain surprisingly separate, with little

apparent recognition of the relevance to the interests of each of the work done within the other tradition. Presenting detailed accounts of current research, the book highlights the significance of modern science studies for classroom practice and, conversely, the importance of the classroom and teaching laborat

---