

1. Record Nr.	UNISA996396339703316
Autore	Hurst Henry <1629-1690.>
Titolo	Agnoia tou psychikou anthropou, or, The inability of the highest improved naturall man to attaine a sufficient and right knowledge of indvvelling sinne [[electronic resource]] : discovered in three sermons preached at St. Marie's in Oxford // by Henry Hurst .
Pubbl/distr/stampa	Oxford, : Pr[inted by] Henry Hall ... [for] Richard Davis, 1660
Descrizione fisica	[12], 203, [8] p
Soggetti	Sin Sermons, English - 17th century
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Advertisement: [8] p. at end. Imperfect: stained, torn, tightly bound, with loss of text. Bracketed material in imprint supplied from Wing (2nd ed.) Reproduction of original in the Union Theological Seminary Library, New York.
Nota di bibliografia	Includes bibliographical references in marginal notes.
Sommario/riassunto	eebo-0160

2. Record Nr.	UNINA9910798142803321
Autore	Warring William H.
Titolo	Beyond dropping out : overcoming the pitfalls of school culture // William H. Warring Jr
Pubbl/distr/stampa	Lanham, Maryland : , : Rowman & Littlefield, , 2016 ©2016
ISBN	1-4758-2101-8
Descrizione fisica	1 online resource (142 p.)
Disciplina	301.445
Soggetti	Dropouts
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Contents; Preface; Acknowledgments; Introduction; I: Strengthening Schoolwide Mind-sets; 1 Defeating Schoolwide Adversity; Overcoming School, Program, and Classroom Struggles; Upsetting Self-Debasement; Efficacious Moments and Events; Summary; 2 Overcoming Roadblocks; Cultural Conflict: A Continuation School Challenge; Attribution Theory: The Blame Game; Enhancing School Culture; Summary; 3 Trust: A Strengths-Based Asset; Trusting Adult Stakeholders; Trusting Choice; Respect: A Foundational Asset; Assets and Outcomes: Student Growth Development; Summary 4 Generating College and Career ReadinessIdentifying College and Career Requirement Indicators; Synthesizing Indicators with Common Core Standards; Assessing Growth; Summary; II: Augmenting Formidable and Arduous Learning; 5 Strengthening School Design; Developing Program Design; Roadblocks and Challenges; Questioning Design; Connectedness: A Strength-Based Protective Factor; Addressing Student Needs; Strengthening Teaching; Summary; 6 Interventions and Methodologies; Methodologies; Instructional Design Criteria; Student Misbehavior Strategies A Multiple Pathways Approach to Curriculum DesignSummary; 7 Classroom Engagement; Self-Determination: A Sense of Autonomy; Personalizing Instruction; Flow: A Motivational Strategy; Restructuring Curriculum; Effective Teaching Approaches; Summary; III: Measuring Achievement; 8 Assessing Growth; Dominant Consorts; Predicting

Student Struggles; Assessing Student Performance; Demonstrating Assessment Tools and Strategies; Summary; 9 Laquitta and Jonathan; References; Index; About the Author

Sommario/riassunto

The failure of alternative and continuation schools to educate our most vulnerable adolescent populations is slowly eliminating them from our educational landscapes. Millions of struggling teens, lacking options, are being set adrift without the necessary capabilities and without hope. But recent research can provide avenues of change to lead these student populations to academic achievement. Equipping educators with both the theoretical framework and a range of practical applications for program and classroom improvements, *Rethinking Alternative Schools* provides a look into successful alterna
