

1. Record Nr.	UNISA996396221503316
Autore	Perkins William <1558-1602.>
Titolo	A reformed Catholike: or, A declaration shewing how neere we may come to the present Church of Rome in sundry points of religion: and wherein we must for euer depart from them [[electronic resource]] : with an aduertisement to all fauourers of the Romane religion, shewing how the said religion is against the Catholike principles and grounds of the catechisme
Pubbl/distr/stampa	Printed at London, : By Iohn Legat, printer to the Vniuersitie of Cambridge, 1619
Descrizione fisica	[8], 103, [1], 107-330 p
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Dedication signed: William Perkins. The page after 103 is numbered 66. Reproduction of the original in the University of Minnesota. Library.
Sommario/riassunto	eebo-0173

2. Record Nr.	UNINA9910999780903321
Titolo	Critical thinking across disciplines . Vol. 2 : applications in the digital age // edited by Robert J. Sternberg, Weihua Niu
Pubbl/distr/stampa	Cham : , : Springer Nature Switzerland : , : Imprint : Palgrave Macmillan, , 2025 ©2025
ISBN	9783031826405 303182640X 9783031826399 3031826396
Edizione	[1st ed. 2025.]
Descrizione fisica	1 online resource (xv, 211 pages) : illustrations
Disciplina	153.6
Soggetti	Interpersonal communication Critical thinking Communication in science Communication in politics Communication Psychology Critical Thinking Science Communication Political Communication Comunicació interpersonal Pensament crític Comunicació científica Comunicació en la política Llibres electrònics
Lingua di pubblicazione	Inglese
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Livello bibliografico	Monografia
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	; 1. Teaching Critical Thinking in an Academic Minefield / Douglas A. Bernstein -- ; 2. Critical Thinking in the Age of Political Polarization / Wendy M. Williams, Randy T. Lee, Cory Clark, and Wynne Williams-Ceci -- ; 3. After the Fall: Challenges of Teaching Critical Thinking in Post-Pandemic Undergraduate Psychology / Dana S. Dunn and Suzanne C.

Baker -- ; 4. Facilitator or Terminator? How Does Generative Artificial Intelligence Affect Critical Thinking and What We Can Do About It? / Weihua Niu -- ; 5. Critical Thinking: A Key Competency in the 21st Century to Deal with Uncertainty and Complexity / Joachim Funke -- ; 6. Critical Thinking in Contemporary and Future Societies / Séamus A. Power and Gabriel Velez -- ; 7. From Despair and Helplessness to Constructive Problem-Solving: Seeking Information Rather Than Letting it Find You / John Ruscio and Julie Abaci -- ; 8. Afterward / Arthur Graesser -- ; 9. Postscript: Three Final Tips for Encouraging Young People (and Older Ones too) to Think Critically / Robert J. Sternberg.

Sommario/riassunto

"This edited collection takes a multidisciplinary approach to critical thinking, drawing together leading experts to examine its application to contemporary societal issues including AI, misinformation, and health communication. Where Volume 1 initiated a dialogue between disciplines to enable a deeper understanding of critical thinking, Volume 2 considers how we might best apply critical-thinking skills to meet challenges in our everyday lives. Drawing together leading experts from disciplines including psychology, philosophy, education, and creativity studies, the book's authors consider topics ranging from conspiracy beliefs and bio-ethics, to multiculturalism and social justice. This compelling work offers fresh insights for students, scholars and those with a general interest in the application and development of critical thinking skills."--Provided by publisher.
