

1. Record Nr.	UNISA996396093803316
Autore	Davis John <1550?-1605.>
Titolo	The seamans secrets [[electronic resource]] : Deuided into 2.partes, wherein is taught the three kindes of sayling, horizontall, paradoxall, and sayling vpon a great circle: also an horizontall tyde table for the easie finding of the ebbing and flowing of the tydes, with a regiment newly calculated for the finding of the declination of the sunne and many other most necessary rules and instruments not heretofore set fourth by any. Newly corrected by the author Iohn Dauis of Sandrudge, neere Durthmouth, in the countie of Deuon, gent
Pubbl/distr/stampa	Imprinted at London, : By Thomas Dawson, dvvelling neere the three Cranes in the Vinetree, and are there to be solde, 1607
Descrizione fisica	[92] p. : ill., diagr., tables
Soggetti	Navigation
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Dedication signed: Iohn Davis. In two parts; signatures continuous. Part 2 has a separate title page, reading: The second parte of this treatise of navigation. Includes diagrams, tables. Signatures: A-K L. Imperfect; some leaves cropped at foot, affecting signatures. Reproduction of the original in the British Library.
Sommario/riassunto	eebo-0018

2. Record Nr.	UNINA9910797378403321
Autore	Baker Will (Language teacher)
Titolo	Culture and identity through English as a Lingua Franca : rethinking concepts and goals in intercultural communication // by Will Baker
Pubbl/distr/stampa	Berlin, [Germany] ; ; Boston, [Massachusetts] : , : De Gruyter Mouton, , 2015 ©2015
ISBN	1-5015-1588-8 1-5015-0214-X 1-5015-0216-6
Descrizione fisica	1 online resource (296 p.)
Collana	Developments in English as a Lingua Franca, , 2192-8177 ; ; Volume 8
Disciplina	306.442/21
Soggetti	Intercultural communication - Social aspects Identity (Philosophical concept) - Social aspects Lingua francas English language - Foreign countries English language - Social aspects
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Front matter -- Acknowledgements -- Table of contents -- Chapter 1. Introduction -- Chapter 2. Intercultural communication and ELF -- Chapter 3. Understanding culture through ELF -- Chapter 4. Culture and identity through English as a lingua franca -- Chapter 5. Re-examining intercultural communicative competence: intercultural awareness -- Chapter 6. ELF and intercultural awareness: implications for English language teaching -- Chapter 7. Putting it into practice: A study of a course in ELF and ICA for language learners in Thailand -- Chapter 8. Conclusion -- Appendices -- References -- Index
Sommario/riassunto	The use of English as a global lingua franca has given rise to new challenges and approaches in our understanding of language and communication. One area where ELF (English as a lingua franca) studies, both from an empirical and theoretical orientation, have the potential for significant developments is in our understanding of the relationships between language, culture and identity. ELF challenges

traditional assumptions concerning the purported 'inexorable' link between a language and a culture. Due to the multitude of users and contexts of ELF communication the supposed language, culture and identity correlation, often conceived at the national level, appears simplistic and naïve. However, it is equally naïve to assume that ELF is a culturally and identity neutral form of communication. All communication involves participants, purposes, contexts and histories, none of which are 'neutral'. Thus, we need new approaches to understanding the relationship between language, culture and identity which are able to account for the multifarious and dynamic nature of ELF communication.
