

1. Record Nr.	UNISA996396019603316
Titolo	Die Sabbathii, 20 Maii, 1648. A declaration of the Lords and Commons assembled in Parliament [[electronic resource]] : for the suppressing of all tumultuous assemblies, under pretence of framing and presenting petitions to the Parliament
Pubbl/distr/stampa	London, : Printed for Edward Husband, Printer to the Honorable House of Commons., May 23 1648
Descrizione fisica	1 sheet ([1] p.)
Soggetti	Assembly, Right of - England Broad sides - England - London Great Britain History Civil War, 1642-1649 Early works to 1800
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Imprint from Wing. At foot: Die Lunæ, 23. Maii, 1648. Ordered by the Commons assembled in Parliament, that the several and respective committees in the several counties of England and Wales, be injoynd, and are hereby required to disperse through their counties, and publish in all the market-towns, the ordinance passed on Saturday last concerning petitioning; and that the knights and burgesses of the several and respective counties do send copies of the said ordinance, to the said committees to be dispersed and published accordingly. It is further ordered, that Edward Husband the printer do forthwith print a sufficient number of these ordinances, and bring them in by to morrow twelve of the clock at the farthest. H: Elsynge, Cler. Parl. D. Com. While all subjects have the right to petition the Parliament, yet by tumultuous assemblies Parliament has been hindered in its labours. No petition is to be brought up by more than 20 persons: it is to be delivered to some member to be presented. -- Steele. Reproduction of original in the British Library.
Sommario/riassunto	eebo-0018

2. Record Nr.	UNINA9910972161103321
Autore	Taylor-Cox Jennifer
Titolo	Math intervention : building number power with formative assessments, differentiation, and games, grades 3-5 // Jennifer Taylor-Cox
Pubbl/distr/stampa	New York : , : Routledge, , 2013
ISBN	1-315-85504-6 1-317-92651-X 1-283-52458-9 9786613837035 1-61442-078-5
Edizione	[1st ed.]
Descrizione fisica	1 online resource (194 p.)
Disciplina	372.7
Soggetti	Mathematics - Study and teaching (Elementary) Mathematical readiness Group guidance in education
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	First published 2009 by Eye On Education.
Nota di bibliografia	Includes bibliographical references.
Nota di contenuto	Cover; Title Page; Copyright Page; Acknowledgements; About the Author; Free Downloads; Table of Contents; Introduction; What is Math Intervention?; Focus on Number Sense and Computation; What Makes Math Intervention Successful?; How to Use Formative Assessment; Monitor Progress; Reteach; How to Use this Book; Chapter One: Addition and Subtraction Concepts; Total and Parts; Counting On and Counting Back; Joining Sets; Number Line Proficiency; Take Away Subtraction; Missing Part Subtraction; Comparison Subtraction; Adding and Subtracting Tens; Adding Doubles and Near Doubles Fact Families-Addition and Subtraction Partial Sums; Partial Differences; Near Tens for Addition and Subtraction; Equal Differences; Chapter Two: Multiplication and Division Concepts; Repeated Addition Multiplication; Repeated Subtraction Division; Fair Shares Division; Rectangular Arrays for Multiplication and Division; Multiplying and Dividing by Ten; Perfect Squares and Near Squares; Near Tens for Multiplication; Fact Families-Multiplication and Division; Partial Products; Partial Quotients; Equal Products; Chapter Three: Multifaceted

Number Concepts; Expanded Form; Thousands and Millions
Commutative and Associative Properties Prime and Composite Numbers;
Finding Common Multiples; Finding Common Factors; Adding and
Subtracting Fractions; Rename Fractions as Decimals; Compare and
Order Fractions and Mixed Numbers; References

Sommario/riassunto

Useful for small groups or one-on-one instruction, this book offers successful math interventions and RTI connections. Teachers will learn to target math instruction to struggling students by diagnosing weaknesses; providing specific, differentiated instruction; using formative assessments; offering corrective feedback; and motivating students by using games. Taylor-Cox emphasizes four main goals for math instructors. They must help students achieve: accuracy, efficiency, flexibility, and fluency in solving math problems. Integral to each of these goals is ensuring that students understand m
