

1. Record Nr.	UNINA9910452599703321
Autore	Smidt Sandra <1943-, >
Titolo	The developing child in the 21st century : a global perspective on child development // Sandra Smidt
Pubbl/distr/stampa	Milton Park, Abingdon, Oxon : , : Routledge, , 2013
ISBN	0-415-65866-7 0-203-48364-2 1-135-04847-9
Edizione	[2nd ed.]
Descrizione fisica	1 online resource (175 pages)
Disciplina	305.231
Soggetti	Children Child development Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	1. Children and Childhoods 2. The Child as Meaning Maker 3. The Child as meaning maker 4. The child at play becoming a creative thinker 5. The Child as Symbol User and Symbol Weaver 6. The Child in Culture 7. The Child as Role Maker 8. The Child as thinker -- 9. The role of neuroscience.
Sommario/riassunto	"Offering a sociocultural approach to education and learning, this fascinating exploration of childhood provides an in-depth understanding of how children make sense of the world and the people in it. Examining the ways in which children express their thoughts, feelings and actively generate meaning through experience and interaction, this fully revised and updated new edition is illustrated throughout by extensive case studies and covers a diverse range of topics, including: socio-historical and global child development over time and place; the child as meaning-maker and active learner;learning in the context of family, culture, group, society;representing and re-representing the world;understanding roles, identity, race and gender; making sense of science and technology;the implications of neuroscience. Taking a clearly articulated and engaging perspective, Sandra Smidt draws upon multiple sources and ideas to illustrate many

of the facets of the developing child in a contemporary context. She depicts children as symbol users, role-players, investigators and creative thinkers, and follows children's progress in forming their understanding of their environment, asking questions about it, and expressing it through music, dance, art and constructive play. Highly accessible, and with points for reflection concluding each chapter, *The Developing Child* is essential reading for teachers, lecturers and students taking courses in early childhood, psychology or sociology."--

2. Record Nr.	UNISA996395982603316
Autore	Wied Hermann von
Titolo	The right instytucion of baptisme sett forth by the reuerend father in Chryst Herman Archbysshoppe of Coleyne, whervnto is also annexed a godly treatyse of matrymony, compyled by the famous clerke and faythfull euangelyste Wolfgangus Musculus. Wyth also a godly prayer to be vsed at the puryfication or churchyng of wome[n], wyth the ordre of buryall, whych wanted in the fyrst [[electronic resource]]
Pubbl/distr/stampa	Imprinted at London, : By Anthony Scoloker. and Wylyam Seres. Dwellyng wythout Aldersgate. Cum gratia et priuilegio ad imprimen-[..., 1549?]
Descrizione fisica	[24+] p. : ill
Altri autori (Persone)	MusculusWolfgang <1497-1563.> RiceRichard <fl. 1548-1579.>
Soggetti	Baptism Marriage
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Translated by Richard Rice, though this edition omits his preface and all mention of him--STC. Publication date suggested by STC. Signatures: [A] B+. Imperfect; trimmed at foot, affecting imprint. Filming stops with leaf B4v. Reproduction of the original in the British Library.

