

1. Record Nr.	UNINA9910460964303321
Titolo	Explaining individual differences in reading : theory and evidence // edited by Susan A. Brady, David Braze, Carol A. Fowler
Pubbl/distr/stampa	New York : , : Psychology Press, , 2011
ISBN	1-283-15118-9 9786613151186 1-136-73284-5 0-203-81796-6
Descrizione fisica	1 online resource (277 p.)
Collana	New directions in communication disorders research : integrative approaches
Altri autori (Persone)	BradySusan A BrazeDavid FowlerCarol A
Disciplina	418/.4019
Soggetti	Reading disability Reading - Physiological aspects Phonetics Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and indexes.
Nota di contenuto	pt. 1. Theoretical foundations : phonology and reading -- pt. 2. Phonological factors in learning to read -- pt. 3. Sources of individual differences beyond phonological deficits -- pt. 4. Unraveling the biology of reading and reading differences.
Sommario/riassunto	"Research into reading development and reading disabilities has been dominated by phonologically guided theories for several decades. In this volume, the authors of 11 chapters report on a wide array of current research topics, examining the scope, limits and implications of a phonological theory. The chapters are organized in four sections. The first concerns the nature of the relations between script and speech that make reading possible, considering how different theories of phonology may illuminate the implication of these relations for reading development and skill. The second set of chapters focuses on phonological factors in reading acquisition that pertain to early

language development, effects of dialect, the role of instruction, and orthographic learning. The third section identifies factors beyond the phonological that may influence success in learning to read by examining cognitive limitations that are sometimes co-morbid with reading disabilities, contrasting the profiles of specific language impairment and dyslexia, and considering the impact of particular languages and orthographies on language acquisition. Finally, in the fourth section, behavioral-genetic and neurological methods are used to further develop explanations of reading differences and early literacy development. The volume is an essential resource for researchers interested in the cognitive foundations of reading and literacy, language and communication disorders, or psycholinguistics; and those working in reading disabilities, learning disabilities, special education, and the teaching of reading"-- Provided by publisher.

2. Record Nr.	UNISA996395941703316
Titolo	By the Queene [[electronic resource]] : Wheras by an act of Parliament made in the fifth yere of the Queenes Maiesties raigne, it was among other thynges enacted, that from the first day of Aprill in the yere of our Lord God. 1564. it should be lawfull to all and euery of her highnesse subjects at his & their wyll and pleasure to carry & transport out of this realme
Pubbl/distr/stampa	Imprinted at London, : in Powles Churchyarde, by Rycharde Jugge and John Cawood, printers to the Queenes Maiestie., [1568]
Descrizione fisica	1 sheet ([1] p.)
Altri autori (Persone)	Elizabeth, Queen of England, <1533-1603.>
Soggetti	Fish trade - England Broadside16th century.England Proclamations16th century.England Great Britain History Elizabeth, 1558-1603 Sources Early works to 1800
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	"Yeuen at her Maiesties manour of Grenewich the. xxiiii. day of June. 1568. the tenth yere of her Highnesse raigne." Proclamation extending the act of Parliament regarding export of

herring and other sea fish and requiring the observance of Wednesdays
as fishdays.

"Cum priuilegio Regiae Maiestatis."

Imprint in black letter.

Initial.

Reproduction of original in: Queen's College (University of Oxford).

Library.

[Sommariorriassunto](#)

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