

1. Record Nr.	UNISA996395913203316
Autore	Stillingfleet Edward <1635-1699.>
Titolo	The mischief of separation [[electronic resource]] : A sermon preached at Guild-Hall Chappel, May 11, MDCLXXX. being the first Sunday in Easter-term, before the Lord Mayor &c. // by Edw. Stillingfleet, D.D. .
Pubbl/distr/stampa	Dublin, : Printed for Benjamin Took and John Crook, printers to the Kings most Excellent Majestie; and are to be sold by Mary Crook at His Majesties Printing-house in Skinner-row, 1680
Edizione	[The second edition.]
Descrizione fisica	27 p
Soggetti	Sermons17th century.England
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Reproduction of original in: Yale University Library.
Sommario/riassunto	eebo-0198

2. Record Nr.	UNINA9910791469803321
Titolo	Coming to terms with student outcomes assessment [[electronic resource]] : faculty and administrators' journeys to integrating assessment in their work and institutional culture / / edited by Peggy L. Maki
Pubbl/distr/stampa	Sterling, Va., : Stylus, 2010
ISBN	1-000-97879-6 1-000-97291-7 1-003-44348-6 1-57922-505-5 1-4416-5682-0
Edizione	[1st ed.]
Descrizione fisica	1 online resource (240 p.)
Altri autori (Persone)	MakiPeggy
Disciplina	378.1/07
Soggetti	Universities and colleges - United States - Evaluation Education, Higher - United States - Evaluation Educational evaluation - United States Educational tests and measurements - United States
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Cover; CONTENTS; ACKNOWLEDGMENTS; INTRODUCTION; 1. ASSESSMENT IS LIKE A BOX OF CHOCOLATES; 2. ASSESSMENT: Legacy, Culture, and Vision; 3. SOME UNCERTAINTIES EXIST; 4. WANTED: Nutrient-Rich Environments for Genuine Assessment; 5. FROM BEREAVEMENT TO ASSESSMENT: The Transformation of a Regional Comprehensive University; 6. HOW IT TOOK A WHOLE VILLAGE; 7. SLOUCHING TOWARD ASSESSMENT: One Department's Journey Toward Accountability Bliss; 8. DESIGNING, IMPLEMENTING, AND SUSTAINING DEPARTMENT/PROGRAM REVIEW AND ASSESSMENT AT A COMMUNITY COLLEGE 9. DISCOVERING OUR WAY: Defining and Implementing an Integrated Culture of Assessment10. OUTCOMES ASSESSMENT, THE PUBLIC RESEARCH UNIVERSITY, AND THE HUMANITIES; 11. TURF BATTLES, SUBCULTURES, AND PROCEDURAL TECHNICALITIES: Multiple Pathways

Toward Assessment at the University of Southern Maine; 12. ENGAGING FACULTY IN THE ASSESSMENT PROCESS AT THE UNIVERSITY OF WEST FLORIDA; 13. EVIDENCE OF LEARNING; 14. SEEING THE LIGHT, FEELING THE HEAT; INDEX; A; B; C; D; E; F; G; H; I; J; K; L; M; N; O; P; R; S; T; U; V; W

Sommario/riassunto

"Assessment on college campuses has a sordid history, and it is fairly simple to find someone with a traumatic tale to tell. It is wise to respect that that reputation is deserved." "How do you modify the inner workings and culture of a massive institution with minimal resources and even less authority (other than GE course approvals), and thousands and thousands of talented people busy doing other things?" "The road to departmental assessment can seem both dramatic and apocalyptic, especially if one's departmental 'centre cannot hold,' and purpose falls apart. The Department of English and Li
