

1. Record Nr.	UNISA996395614903316
Autore	Nalton James <1600-1662.>
Titolo	Delay of reformation provoking Gods further indignation [[electronic resource]] : represented in a sermon preached at Westminster to the honourable House of Commons assembled in Parliament at their late solemn monethly fast, April 29, 1646 / / by James Nalton
Pubbl/distr/stampa	London, : Printed for Samuel Gellibrand ..., 1646
Descrizione fisica	[6], 20 p
Soggetti	Sermons, English - 17th century Sin
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Reproduction of original in the University of Illinois (Urbana-Champaign Campus). Library.
Sommario/riassunto	eebo-0167

2. Record Nr.	UNINA9910795183303321
Autore	Brodie Kathy
Titolo	Observation, assessment and planning In the early years : bringing it all together
Pubbl/distr/stampa	Maidenhead : , : McGraw-Hill Education, , 2013 ©2013
ISBN	1-299-46656-7 0-335-24671-0
Edizione	[1st ed.]
Descrizione fisica	1 online resource (186 pages)
Collana	UK Higher Education OUP Humanities and Social Sciences Education OUP
Disciplina	372.210941
Soggetti	Early childhood education - Great Britain - Planning Child development
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di contenuto	Observation, Assessment and Planning in the Early Years: Bringing it all Together -- Observation, Assessment and Planning in the early years Bringing it all Together -- Praise for this Book -- Contents -- Acknowledgements -- Abbreviations and acronyms -- Part ONE Getting started -- 1 Background to the early years curriculum -- 2 Why observe? -- 3 Different methods of observation -- Part TWO Using the information -- 4 Assessments from observations -- 5 Deciding the next steps from assessments and observations -- 6 What is planning? -- 7 Planning for the EYF Using assessments -- Part Three Bringing it all together -- 8 Observations, assessment and planning for children with special educational needs -- 9 The reflective practitioner -- 9 The reflective practitioner -- 10 Observation, assessment and planning in research -- 11 Bringing it all together -- Bibliography -- Index.
Sommario/riassunto	This book helps early years practitioners improve their observation, assessment & planning techniques.