

1. Record Nr.	UNINA9910481012103321
Autore	McCain Ted D. E.
Titolo	Teaching for tomorrow : teaching content and problem-solving skills / / Ted McCain ; foreword by Frank S. Kelly ; cover designer, Michael Dubowe
Pubbl/distr/stampa	Thousand Oaks, California : , : Corwin Press, , 2005 ©2005
ISBN	1-4833-5189-0 1-4522-0730-5
Descrizione fisica	1 online resource (112 p.)
Disciplina	373.1102
Soggetti	High school teaching Problem solving - Study and teaching (Secondary) School-to-work transition Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	""Cover""; ""Contents""; ""Foreword""; ""Preface""; ""Acknowledgments""; ""About the Author""; ""Chapter 1 - What Skills Will Students Need for the 21st Century?""; ""How I Discovered I was a a€œHighly Educated Useless Persona€?""; ""How I Discovered I was Producing a€œHighly Educated Useless Peoplea€?""; ""School Skills""; ""Real-World Skills""; ""a €œStand and Delivera€? Lecture-Style Teaching""; ""The Myth of Postsecondary Education""; ""Ita€?s Time to Rethink How We Teach""; ""Chapter 2 - Six Ways to Teach for Independent and Higher Learning""; ""Resisting the Temptation to a€œTella€?"" ""Providing Context to Content""""Fostering Independent Thinking""; ""Moving to Problem Solving""; ""The Shift from Telling to Discovery""; ""Transforming Your Curriculum with Real-World Role Play""; ""The Role of Technology in Teaching for Tomorrow""; ""Progressively Withdrawing from Helping Students""; ""The Fear of Failure""; ""Reevaluating Evaluation""; ""Chapter 3 - Teaching Students How to Solve Problems""; ""The 4 Ds of Problem Solving""; ""Step One: Define""; ""Step Two: Design""; ""Step Three: Do""; ""Step Four: Debrief""; ""Teacher Evaluation

of Process Skills"; "Time Management"
"Project Management""Research"; "Project Design"; "Teamwork";
"Student Evaluation of Process Skills"; "Putting it All Together"; "A
New Role for Teachers"; "A New Way to Evaluate"; "Evaluating the
Process"; "Evaluating Personal Attributes"; "Making the Transition to
a New Teaching Approach"; "Preparing for Success in the 21st
Century: Problem Solving, Role Playing, and Reality Simulation";
"References"; "Index"

Sommario/riassunto

McCain concisely lays out the argument for preparing students for their world, guiding them to become independent and successful critical thinkers.

2. Record Nr.

UNISA996395523403316

Titolo

A Declaration concerning Colonel Henry Martin, Colonel Robert Lilburn, Colonel Downs, Colonel Temple, Colonel Waite, Mr. Smith, and Mr. Carew, Esq [[electronic resource]] : who sate as judges on the life of our late martyr'd soveraign King Charles : with a charge and impeachment of their trayterous and dangerous proceedings against His Majesties loyal subjects, and the committing of them to the custody of that worthy and faithful Sir John Robinson ... : as also a discovery of their treasonable designs with those two perfidious Hannibals, Collonel John Barkstead and Collonel John Hewson

Pubbl/distr/stampa

London, : Printed for George Horton, 1660

Descrizione fisica

[2], 5 p

Soggetti

Regicides
Great Britain History Charles I, 1625-1649
Great Britain History Charles II, 1660-1685

Lingua di pubblicazione

Inglese

Formato

Materiale a stampa

Livello bibliografico

Monografia

Note generali

Reproduction of original in the Harvard University Library.

