

1. Record Nr.	UNISA996395231603316
Titolo	At the townouse in Boston: April 18th 1689 : Sir, our selves as well as many others the inhabitants of this town and place adjacent, being surprized with the peoples sudden taking to arms ... To Sr. Edmond Andross Knight .
Pubbl/distr/stampa	Boston, [Mass.], : Printed by S[amuel] Green, 1689
Descrizione fisica	1 sheet ([1] p.)
Altri autori (Persone)	WinthropWait Still <1643-1717.>
Soggetti	Broadsides17th century.England New England History Colonial period, ca. 1600-1775 Early works to 1800 New England Politics and government To 1775 Early works to 1800 Massachusetts Politics and government To 1775 Early works to 1800
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Caption title. Signed by: Wait Winthrop [and 14 others]. Attributed to Wait Winthrop. Cf. Wing (2nd ed.). Printer's name suggested by Wing (2nd ed.). Reproduction of original in: Massachusetts Historical Society. Library.
Sommario/riassunto	eebo-0089

2. Record Nr.	UNISA990000640840203316
Autore	JACOBSON, Nathan
Titolo	Theory of Fields and Galois Theory (III) / Nathan Jacobson
Pubbl/distr/stampa	New York, : Springer-Verlag, c1964
ISBN	0-387-90168-X 3-540-90168-X
Descrizione fisica	323 p. ; 24 cm
Collana	Graduate Texts in Mathematics ; 32
Disciplina	512.
Collocazione	510 GTM 32/III
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
3. Record Nr.	UNINA9910357856103321
Autore	Peterson Andrew
Titolo	Civility and Democratic Education / / by Andrew Peterson
Pubbl/distr/stampa	Singapore : , : Springer Nature Singapore : , : Imprint : Springer, , 2019
ISBN	9789811510144 9811510148
Edizione	[1st ed. 2019.]
Descrizione fisica	1 online resource (viii, 73 pages)
Collana	SpringerBriefs in Citizenship Education for the 21st Century, , 2524-8499
Disciplina	321.8071
Soggetti	Educational sociology Education - Philosophy Education, Higher Sociology of Education Educational Philosophy Higher Education
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia

Nota di contenuto

1 The “Plight of Civility” Today -- 2 Civil Conduct: Tolerance, Deliberation and the Possibility of “Justified Incivility” -- 3 Civility and Mutual Fellow-Feeling -- 4 Educating Civility in Schools -- 5 Moving Beyond the “Plight of Civility” and Future Research on Civility and Democratic Education.

Sommario/riassunto

This book explores how and why civility contributes to a vibrant democratic society, and how it can be fostered and cultivated as a key part of democratic education. It suggests that civility only makes sense as a civic virtue if it is conceived in relation to civic friendship, concord and fellow-feeling. This book offers a timely snapshot of civility as a pressing, yet enduring, concern in democratic life and education. It elucidates a virtue-based conceptualization of civility and its place within democratic education, and makes use of real-life examples and cases to illustrate its arguments and to engage a range of readers. In short, this book is interested in what civility is and how schools can and do cultivate civility. .
