

1. Record Nr.	UNISA996395231603316
Titolo	At the townouse in Boston: April 18th 1689 : Sir, our selves as well as many others the inhabitants of this town and place adjacent, being surprized with the peoples sudden taking to arms ... To Sr. Edmond Andross Knight .
Pubbl/distr/stampa	Boston, [Mass.], : Printed by S[amuel] Green, 1689
Descrizione fisica	1 sheet ([1] p.)
Altri autori (Persone)	WinthropWait Still <1643-1717.>
Soggetti	<p>Broadsides17th century.England</p> <p>New England History Colonial period, ca. 1600-1775 Early works to 1800</p> <p>New England Politics and government To 1775 Early works to 1800</p> <p>Massachusetts Politics and government To 1775 Early works to 1800</p>
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	<p>Caption title.</p> <p>Signed by: Wait Winthrop [and 14 others].</p> <p>Attributed to Wait Winthrop. Cf. Wing (2nd ed.).</p> <p>Printer's name suggested by Wing (2nd ed.).</p> <p>Reproduction of original in: Massachusetts Historical Society. Library.</p>
Sommario/riassunto	eebo-0089

2.	Record Nr.	UNISA990000640840203316
	Autore	JACOBSON, Nathan
	Titolo	Theory of Fields and Galois Theory (III) / Nathan Jacobson
	Pubbl/distr/stampa	New York, : Springer-Verlag, c1964
	ISBN	0-387-90168-X 3-540-90168-X
	Descrizione fisica	323 p. ; 24 cm
	Collana	Graduate Texts in Mathematics ; 32
	Disciplina	512.
	Collocazione	510 GTM 32/III
	Lingua di pubblicazione	Inglese
	Formato	Materiale a stampa
	Livello bibliografico	Monografia
3.	Record Nr.	UNINA9910357856103321
	Autore	Peterson Andrew
	Titolo	Civility and Democratic Education / / by Andrew Peterson
	Pubbl/distr/stampa	Singapore : , : Springer Nature Singapore : , : Imprint : Springer, , 2019
	ISBN	9789811510144 9811510148
	Edizione	[1st ed. 2019.]
	Descrizione fisica	1 online resource (viii, 73 pages)
	Collana	SpringerBriefs in Citizenship Education for the 21st Century, , 2524-8499
	Disciplina	321.8071
	Soggetti	Educational sociology Education - Philosophy Education, Higher Sociology of Education Educational Philosophy Higher Education
	Lingua di pubblicazione	Inglese
	Formato	Materiale a stampa
	Livello bibliografico	Monografia

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## Nota di contenuto

1 The "Plight of Civility" Today -- 2 Civil Conduct: Tolerance, Deliberation and the Possibility of "Justified Incivility" -- 3 Civility and Mutual Fellow-Feeling -- 4 Educating Civility in Schools -- 5 Moving Beyond the "Plight of Civility" and Future Research on Civility and Democratic Education.

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## Sommario/riassunto

This book explores how and why civility contributes to a vibrant democratic society, and how it can be fostered and cultivated as a key part of democratic education. It suggests that civility only makes sense as a civic virtue if it is conceived in relation to civic friendship, concord and fellow-feeling. This book offers a timely snapshot of civility as a pressing, yet enduring, concern in democratic life and education. It elucidates a virtue-based conceptualization of civility and its place within democratic education, and makes use of real-life examples and cases to illustrate its arguments and to engage a range of readers. In short, this book is interested in what civility is and how schools can and do cultivate civility. .

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