

1. Record Nr.	UNISA996395207503316
Autore	Bernard Richard <1568-1641.>
Titolo	The Isle of Man: or, the legall proceeding in Man-shire against sinne [[electronic resource]] : Wherein, by way of a continued allegorie, the chiefe malefactors disturbing both Church and Common-wealth, are detected and attached; with their arraignment and iudicall triall, according to the lawes of England. The spirituall vse thereof, with an apologie for the manner of handling, most necessarie to be first read, for direction in the right vse of the allegory throughout, is added in the end. By R.B. rector of Batcomb. Somers
Pubbl/distr/stampa	London, : Printed [by F. Kingston?] for Edward Blackmoore, and are to be soould in Pauls Church-yard at the signe of the Angell, 1630
Edizione	[The fourth edition much enlarged.]
Descrizione fisica	[26], 303, [31] p
Soggetti	Sin
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	R.B. = Richard Bernard. The "Isle of Man" in this work is an allegorical place. Eliot's Court Press printed signatures A-K; Miller printed the rest (STC). With 29 final pages of contents and a postscript. Cf. Folger catalogue, which gives signatures: A-P ¹ ² . Reproduction of the original in the Henry E. Huntington Library and Art Gallery.
Sommario/riassunto	eebo-0021

2. Record Nr.	UNINA9910988081903321
Autore	Yang Min
Titolo	Understanding and Developing Student Assessment Literacy : Translating Research into Actionable Approaches / / by Min Yang, Zi Yan, Lan Yang, Ying Zhan
Pubbl/distr/stampa	Singapore : , : Springer Nature Singapore : , : Imprint : Springer, , 2025
ISBN	981-9794-84-6
Edizione	[1st ed. 2025.]
Descrizione fisica	1 online resource (VI, 76 p. 7 illus., 4 illus. in color.)
Collana	SpringerBriefs in Education, , 2211-193X
Disciplina	370.711
Soggetti	Teachers - Training of Study skills Educational tests and measurements Teaching and Teacher Education Study and Learning Skills Assessment and Testing
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di contenuto	Chapter 1. Introduction: Conceptualising student assessment literacy (Min Yang) -- Chapter 2. Using self-assessment to develop student assessment literacy (Zi Yan) -- Chapter 3. Peer assessment: A powerful way to cultivate student assessment literacy (Ying Zhan) -- Chapter 4. Student feedback orientations as building blocks of student assessment literacy (Lan Yang) -- Chapter 5. Conclusion: Moving student assessment literacy research and practice forward (Min Yang).
Sommario/riassunto	This book provides research-based approaches and classroom strategies for frontline teachers and practitioners, to aid them in formulating actionable approaches to develop student assessment literacy (SAL) in school and higher education sectors. This book helps readers to: Understand the concept of SAL and its significant role in assisting students' achievements of desirable learning goals Design and implement supportive classroom strategies for inducting students to the basic knowledge and skills for exercising SAL, and to engage actively and effectively in assessment and learning processes Reflect critically on, and improve their own classroom practices to promote SAL

among students. This book serves as a valuable reference for a wide range of audiences, including frontline teachers and curriculum leaders in schools and universities, undergraduate and post-graduate students in teacher education and other educational fields, educational service providers, and government officers in educational departments. This is an open access book.
