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| 1. Record Nr. | UNISA996395207503316 |
| Autore | Bernard Richard <1568-1641.> |
| Titolo | The Isle of Man: or, the legall proceeding in Man-shire against sinne [[electronic resource]] : Wherein, by way of a continued allegorie, the chiefe malefactors disturbing both Church and Common-wealth, are detected and attached; with their arraignment and iudiciall triall, according to the lawes of England. The spirituall vse thereof, with an apologie for the manner of handling, most necessarie tobe first read, for direction in the right vse of the allegory throughout, is added in the end. By R.B. rector of Batcomb. Somers |
| Pubbl/distr/stampa | London, : Printed [by F. Kingston?] for Edward Blackmoore, and are to be sould in Pauls Church-yard at the signe of the Angell, 1630 |
| Edizione | [The fourth edition much enlarged.] |
| Descrizione fisica | [26], 303, [31] p |
| Soggetti | Sin |
| Lingua di pubblicazione | Inglese |
| Formato | Materiale a stampa |
| Livello bibliografico | Monografia |
| Note generali | R.B. = Richard Bernard. The "Isle of Man" in this work is an allegorical place. Eliot's Court Press printed signatures A-K; Miller printed the rest (STC). With 29 final pages of contents and a postscript. Cf. Folger catalogue, which gives signatures: A-PÂ ¹ Â ² . Reproduction of the original in the Henry E. Huntington Library and Art Gallery. |
| Sommario/riassunto | eebo-0021 |

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| 2. Record Nr. | UNINA9910988081903321 |
| Autore | Yang Min |
| Titolo | Understanding and Developing Student Assessment Literacy : Translating Research into Actionable Approaches // by Min Yang, Zi Yan, Lan Yang, Ying Zhan |
| Pubbl/distr/stampa | Singapore : , : Springer Nature Singapore : , : Imprint : Springer, , 2025 |
| ISBN | 981-9794-84-6 |
| Edizione | [1st ed. 2025.] |
| Descrizione fisica | 1 online resource (VI, 76 p. 7 illus., 4 illus. in color.) |
| Collana | SpringerBriefs in Education, , 2211-193X |
| Disciplina | 370.711 |
| Soggetti | Teachers - Training of Study skills Educational tests and measurements Teaching and Teacher Education Study and Learning Skills Assessment and Testing |
| Lingua di pubblicazione | Inglese |
| Formato | Materiale a stampa |
| Livello bibliografico | Monografia |
| Nota di contenuto | Chapter 1. Introduction: Conceptualising student assessment literacy (Min Yang) -- Chapter 2. Using self-assessment to develop student assessment literacy (Zi Yan) -- Chapter 3. Peer assessment: A powerful way to cultivate student assessment literacy (Ying Zhan) -- Chapter 4. Student feedback orientations as building blocks of student assessment literacy (Lan Yang) -- Chapter 5. Conclusion: Moving student assessment literacy research and practice forward (Min Yang). |
| Sommario/riassunto | This book provides research-based approaches and classroom strategies for frontline teachers and practitioners, to aid them in formulating actionable approaches to develop student assessment literacy (SAL) in school and higher education sectors. This book helps readers to: Understand the concept of SAL and its significant role in assisting students' achievements of desirable learning goals Design and implement supportive classroom strategies for inducting students to the basic knowledge and skills for exercising SAL, and to engage actively and effectively in assessment and learning processes Reflect critically on, and improve their own classroom practices to promote SAL |

among students This book serves as a valuable reference for a wide range of audiences, including frontline teachers and curriculum leaders in schools and universities, undergraduate and post-graduate students in teacher education and other educational fields, educational service providers, and government officers in educational departments. This is an open access book.
