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| 1. Record Nr. | UNISA996394902303316 |
| Autore | Coles Elisha <1640?-1680.> |
| Titolo | A dictionary, English-Latin, and Latin-English [[electronic resource]] : containing all things necessary for the translating of either language into the other. To which end, many things that were erroneous are rectified, many superfluities retrenched, and very many defects supplied. And all suited to the meanest capacities, in a plainer method than heretofore: being (for ease) reduced into an alphabetical order, and explained in the mother-tongue. And, towards the compleating the English part, (which hath been long desired) here are added thousands of words, phrases, proverbs, proper names, and many other useful things mentioned in the preface to the work. The third edition, enlarged. By Elisha Coles, late of Magd. Coll. Oxon |
| Pubbl/distr/stampa | London, : printed by R.E. for Ed. Brewster, T. Basset, W. Rawlins, R. Chiswell, T. Dring, J. Place, M. Wotton, and G. Conyers, 1693 |
| Descrizione fisica | [1000] p |
| Soggetti | English language - Latin Latin language - Dictionaries - English |
| Lingua di pubblicazione | Inglese |
| Formato | Materiale a stampa |
| Livello bibliografico | Monografia |
| Note generali | Caption title has separate register. Signatures: A-3E (-3E ³ -3E) A-4F (-4F ³ -4F). Reproduction of original in the University of Illinois (Urbana-Champaign Campus). Library. |
| Sommario/riassunto | eebo-0167 |

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| 2. Record Nr. | UNINA9910779774003321 |
| Autore | Peters Michael A |
| Titolo | Pedagogy of the open society [[electronic resource]] : knowledge and the governance of higher education // Michael A. Peters, Tze-Chang Liu and David J. Ondercin |
| Pubbl/distr/stampa | Rotterdam, : Sense, 2012 |
| ISBN | 94-6091-967-7 |
| Edizione | [1st ed. 2012.] |
| Descrizione fisica | 1 online resource (140 p.) |
| Collana | Open Education ; ; 1 |
| Altri autori (Persone) | LiuTze-Chang OndercinDavid J |
| Disciplina | 370 |
| Soggetti | Education, Higher Education, Higher - Aims and objectives |
| Lingua di pubblicazione | Inglese |
| Formato | Materiale a stampa |
| Livello bibliografico | Monografia |
| Note generali | Description based upon print version of record. |
| Nota di bibliografia | Includes bibliographical references. |
| Nota di contenuto | Preliminary Material / Michael A. Peters , Tze-Chang Liu and David J. Ondercin -- Creative Economy and Open Education: The Political Economy of Open Knowledge Production / Michael A. Peters , Tze-Chang Liu and David J. Ondercin -- Creativity, Openness and the Global Knowledge Economy: The Advent of User-Generated Cultures / Michael A. Peters , Tze-Chang Liu and David J. Ondercin -- Esoteric and Open Pedagogies / Michael A. Peters , Tze-Chang Liu and David J. Ondercin -- Open Learning Systems: The Next Evolution of Education / Michael A. Peters , Tze-Chang Liu and David J. Ondercin -- The Economics of Open Education / Michael A. Peters , Tze-Chang Liu and David J. Ondercin -- Knowledge Socialism and Universities: Intellectual Commons and Opportunities for 'Openness' in the 21st Century with Garrett Gietzen / Michael A. Peters , Tze-Chang Liu and David J. Ondercin -- Managerialism and the Neoliberal University: Prospects for New Forms of 'Open Management' in Higher Education / Michael A. Peters , Tze-Chang Liu and David J. Ondercin -- Learned Societies, Public Good Science and Openness in the Digital Age / Michael A. Peters , Tze-Chang Liu and David J. Ondercin. |
| Sommario/riassunto | Social processes and policies that foster openness as an overriding value as evidenced in the growth of open source, open access and open |

education and their convergences that characterize global knowledge communities that transcend borders of the nation-state. Openness seems also to suggest political transparency and the norms of open inquiry, indeed, even democracy itself as both the basis of the logic of inquiry and the dissemination of its results. Openness is a value and philosophy that also offers us a means for transforming our institutions and our practices. This book examines the interface between learning, pedagogy and economy in terms of the potential of open institutions to transform and revitalize education in the name of the public good.
