

1. Record Nr.	UNINA9910458684203321
Autore	Geva Esther
Titolo	Psychological assessment of culturally and linguistically diverse children and adolescents : a practitioner's guide / / Esther Geva, Judith Wiener
Pubbl/distr/stampa	New York, New York : , : Springer Publishing Company, , 2015 ©2015
ISBN	0-8261-2349-X
Descrizione fisica	1 online resource (358 p.)
Disciplina	155.4028/7
Soggetti	Psychological tests for children Multiculturalism Multilingualism Child psychology Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Cover; Title; Copyright; Contents; Foreword; References; Preface; Acknowledgments; Share Psychological Assessment of Culturally and Linguistically Diverse Children and Adolescents: A Practitioner's Guide; Chapter 1: Introduction; Chapter 2: Demographic, Policy, and Socioeconomic Contexts of Cultural and Linguistic Diversity; Demographic Trends and Academic Achievement; Policies and Practices That Enhance Academic Achievement and Psychological Well-Being of CLD Children and Adolescents; Nonimmigrant Vulnerable Minority Groups; Aboriginal Peoples: A Snapshot; The Roma: A Snapshot; Implications Special Needs Education for CLD Children and Adolescents Equity and Due Process; Inclusion; Conclusion; Chapter 3: Research on the Development of Language and Literacy Skills of L2 Learners: Implications for Assessment; A Model for Understanding Language and Literacy in L2 Learners; Simple View of Reading; Specific Issues in L2 Language Development; Contextual, Sociocultural, Home, and Family Factors; Typical and Atypical Language and Literacy Development in L2 Learners: Implications for Assessment; Development of OLP in L2; L2

Word-Level Reading Skills; L2 Text-Reading Fluency  
L2 Reading ComprehensionL2 Spelling Skills; L2 Written Expression;  
Conclusion; Notes; Chapter 4: Gaining an Understanding of the  
Individual and Family Context; Influence of Cultural Differences;  
Individualism/Collectivism; Mind-Body Dualism; High/Low Context;  
Short-/Long-Term Orientation; Values for Academic Achievement;  
Tolerance for Ambiguity and Diversity; Family Structure and Gender  
Roles; Acculturation; Developing Trust; Acquiring an Understanding  
About the Family's Perspective on the Child's Development; Social  
Supports; Language and Immigration History  
Caregiver and Child Cultural Norms and Values, and  
AcculturationAttributions; Parenting Stress; Working with Linguistic and  
Cultural Interpreters; Conclusion; To Do or Not to Do: Understanding  
the Family Context; Chapter 5: Assessment of Oral Language  
Proficiency; Issues to Consider; Factors to Consider in Interpreting L2  
Assessment Data; Advantages of Assessing Children in the L1;  
Challenges of Assessing Children in Their L1; Methods for Assessing  
Olp in L2 Students; Standardized Tests and Research-Based Tasks;  
Language Samples; Response to Intervention/Dynamic Assessment  
Specific Methods for Assessing L1 Language and Literacy SkillsPutting  
the Pieces Together; Conclusion; To Do or Not to Do: Assessing OLP;  
Chapter 6: Assessment of Intelligence; Defining and Conceptualizing  
Intelligence in a Multicultural Context; Validity of Measures of Cognitive  
Ability for CLD Children and Adolescents?; Issues to Consider When  
Evaluating Intelligence; Developing Rapport; Crystallized Versus Fluid  
Intelligence; Discrepancy Definitions of LD; Adaptive Behavior and  
Intelligence; When to Assess Intellectual Ability Using Standardized IQ  
Tests  
Strategies for Assessment of Intelligence in CLD Children

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### Sommario/riassunto

This is the only text for school and clinical psychologists and other mental health professionals to provide a systematic developmental framework for assessment, diagnosis, and consultation of children and adolescents from diverse linguistic and cultural backgrounds. Reflecting the most current research, it provides much-needed, practical strategies for helping students who require adaptations beyond traditional psychological assessment methods. The authors describe the linguistic and cultural issues to consider when assessing students from diverse backgrounds, with a particular focus on child

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2. Record Nr.	UNISA996394867603316
Autore	Mauriceau Francois <1637-1709.>
Titolo	The accomlisht midwife, treating of the diseases of women with child, and in child-bed [[electronic resource] ] : As also, the best directions how to help them in natural and unnatural labours. With fit remedies for the several indispositions of new-born babes. Illustrated with divers fair figures, newly and very correctly engraven in copper. A work much more perfect than any yet extant in English: being very necessary for all teeming-women, as also for all physicians, chirurgians and midwives that practise this art. Written in French by Francis Mauriceau. Translated, and enlarged with some marginal notes, by Hugh Chamberlen M.D. and Physician in Ordinary to his Majesty
Pubbl/distr/stampa	London, : printed by J. Darby, to be sold by Benjamin Billingsley at the Printing-Press in Cornhil, near the Royal Exchange, 1673
Descrizione fisica	[22], 224, 223-239, 238-437, [7] p., [21] leaves of plates, folding : ill
Altri autori (Persone)	ChamberlenHugh
Soggetti	Obstetrics Women - Medical examinations
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	A translation of: Traitel des maladies des femmes grosses. Text is continuous despite pagination. With an index. Reproduction of the original in the British Library.
Sommario/riassunto	eebo-0018

3. Record Nr.	UNINA9910876096703321
Autore	Sbailò, Ciro
Titolo	Politica e verità : tra Platone, Weber e realta virtuale: il ritorno di un antico problema all'alba del terzo millennio / Ciro Sbailo
Pubbl/distr/stampa	Torino, : Sintagma, 2000
ISBN	88-85174-41-8
Descrizione fisica	85 p. ; 20 cm
Collana	Il Minotauro
Locazione	FLFBC
Collocazione	DAM C10 SBAC 01
Lingua di pubblicazione	Italiano
Formato	Materiale a stampa
Livello bibliografico	Monografia