

1. Record Nr.	UNINA9910139959303321
Titolo	Able, gifted and talented underachievers [[electronic resource] /] / edited by Diane Montgomery
Pubbl/distr/stampa	Chichester ; ; Malden, Mass., : Wiley-Blackwell, 2009
ISBN	1-282-46092-7 0-470-74125-2 9786612460920 0-470-74124-4
Edizione	[2nd ed.]
Descrizione fisica	1 online resource (372 p.)
Altri autori (Persone)	MontgomeryDiane
Disciplina	371.2/8 371.95
Soggetti	Underachievers - Great Britain School failure - Great Britain Gifted children - Education - Great Britain Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Rev. ed. of: Able underachievers.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Why do the gifted and talented underachieve? : How can masked and hidden talents be revealed? / Diane Montgomery -- Literacy, flexible thinking and underachievement / Joan Freeman -- What do we mean by an 'enabling curriculum' that raises achievement for all learners? : An examination of the TASC problem-solving framework : thinking actively in a social context / Belle Wallace -- How can inclusive and inclusional understandings of gifts/talents be developed educationally? / Jack Whitehead and Marie Huxtable -- Effective teaching and learning to combat underachievement / Diane Montgomery -- Changing the teaching for the underachieving able child : the Ruyton School experience / Lee Wills and John Munro -- Understanding and overcoming underachievement in women and girls : a reprise / Carrie Winstanley -- Understanding and overcoming boys' underachievement / Barry Hymer -- Improving the quality of identification, provision and support for gifted and talented learners from under-represented communities through partnership working / Ian Warwick -- Gifted and

talented children with special educational needs : underachievement in dual and multiple exceptionality / Diane Montgomery -- Using assistive technologies to address the written expression needs of the twice-exceptional student / William F. Morrison, Tara Jeffs, and Mary G. Rizza -- Case studies of three schools tackling underachievement / Diane Montgomery.

**Sommario/riassunto**

A practical guide to identifying gifted underachievers and enabling them to fulfil their potential, raising whole school standards. Extensive new content includes the latest best practice in addressing able underachievement Explains the origins of underachievement, both overt and covert, especially in more able learners - provides a model that identifies a range of factors that conspire to lower achievement The UK Government's 2005 White Paper 'Higher Standards, Better Schools for All' set specific provision for Gifted and Talented (G&T) - there are similar programmes in all developed countries

**2. Record Nr.**

**Autore**

**Titolo**

**Pubbl/distr/stampa**

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Roberts Francis <1609-1675.>

A communicant instructed: or, Practical directions for worthy receiving of the Lords-Supper. By Francis Roberts, M.A. pastour of the Church of Christ at Wrington in the county of Sommerset [[electronic resource]]

London, : printed by T.R. for George Calvert, and are to be sold at the signe of the Half-Moon in the New Buildings in Pauls Church-yard, neer the little North-door, 1659

**Edizione**

[The third edition, diligently revised and corrected by the author.]

**Descrizione fisica**

[22], 244, [12] p

**Soggetti**

Lord's Supper

**Lingua di pubblicazione**

Inglese

**Formato**

Materiale a stampa

**Livello bibliografico**

Monografia

**Note generali**

Includes index.  
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Reproduction of the original in the British Library.

