

1. Record Nr.	UNINA9910480228003321
Autore	Odden Allan
Titolo	Improving student learning when budgets are tight [[electronic resource] /] / Allan R. Odden
Pubbl/distr/stampa	Thousand Oaks, Calif., : Corwin, c2012
ISBN	1-4522-8402-4 1-4522-7971-3 1-4833-8770-4
Descrizione fisica	1 online resource (209 p.)
Disciplina	371.207
Soggetti	School improvement programs - United States School budgets - United States Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	FRONT COVER; IMPROVING STUDENT LEARNING WHEN BUDGETS ARE TIGHT; CONTENTS; LIST OF TABLES; PREFACE; Purpose; Audience; Organization; ACKNOWLEDGMENTS; Publisher's Acknowledgments; ABOUT THE AUTHOR; CHAPTER 1: A PLAN OF ACTION: TURNING AROUND LOW-PERFORMING AND ENHANCING HIGH-PERFORMING SCHOOLS; A Strategic Approach to Using the Education Dollar; A Plan of Action for Dramatically Improving Student Performance; Analyzing the Current Performance Situation; Setting High Goals; Changing Curriculum and Defining Effective Instructional Practices; Being Strategic About Core Versus Elective Courses Using Data to Improve InstructionOrganizing Teachers Into Collaborative Groups; Investing in Ongoing, Comprehensive, and Intensive Professional Development; Extra Help for Students Struggling to Meet Rigorous Performance Standards; Distributing Leadership Across All Levels and All Roles; Creating a Professional Culture; Taking Teacher and Principal Talent Seriously; Embracing a Performance Culture of Accountability for Student Achievement Results; Summary; Note; CHAPTER 2: THE RESOURCE NEEDS OF THE PLAN OF ACTION; Details of the Resource Needs of the Plan of Action

Example of a High-Spending District That Could Cut SpendingLinking Table 2.1 to School Finance Adequacy; Summary; Note; CHAPTER 3: TARGETING RESOURCES TO STUDENT LEARNING WHEN BUDGETS ARE TIGHT; Understand and Resist the Cost Increase Pressures on Schools; Smaller Classes; More Electives; Automatic Pay Increases; Growing Benefit Costs; Increased Costs and Flat Performance; How to Move Forward; An Example of Strategic Resource Reallocation for a Midwestern Middle School; More Detail on Strategic Budgeting; Class Size; School Schedules and Core Versus Elective Teachers; Professional Development

Extra Help Programs for Struggling StudentsInterim Assessments; Other School Resources; Summary; Notes; CHAPTER 4: RECRUITING, DEVELOPING, AND COMPENSATING TOP EDUCATOR TALENT: LOCAL PRACTICES AND SUPPORTING STATE POLICIES; Acquiring, Developing, and Retaining Teacher Talent; Recruiting; Teacher Professional Development; Evaluation; State Policy Implications; Summary; Teacher Salary Structures; Summary and State Policy Implications; Educator Pensions; Three Major Pension Structures and the Typical Educator Pension; Impacts of Typical Educator Pensions on Teacher Behavior and Pension Costs

A Proposal for Improving Educator PensionsSummary; CHAPTER 5: COMPUTERS AND TECHNOLOGY IN EDUCATION: COSTS AND ONLINE OPTIONS; Costs of Technology Software and Hardware; Cost Overview; Computer Hardware; Operating System, Productivity, and Noninstructional Software; Network Equipment, Printers, and Copiers; Instructional Software and Hardware; Sources of Funding; Using Information Technologies for Instruction; Virtual Schools; K-12 Programs From Private Companies; Blended Instructional Programs; Effectiveness of Online Learning; Costs of Online Learning; Summary; Notes

CHAPTER 6: WHEN BUDGET CUTS ARE NECESSARY

Sommario/riassunto

How do you stay focused on increasing student learning when budget cuts threaten everything you are striving for? This book offers a comprehensive framework to enhance student achievement in good times and in bad. School reform expert Allan R. Odden outlines a school improvement action plan focused sharply on student learning and then shows how to target resources to implement each strategy in that plan.

2. Record Nr.	UNISA996394161403316
Autore	Smectymnuus
Titolo	Smectymnuus redivivus [[electronic resource]] : Being an answer to a book, entituled, An humble remonstrance. In which, the original of liturgy episcopacy is discussed, and quæries propounded concerning both. The parity of bishops and presbyters in scripture demonstrated. The occasion of the imparity in antiquity discovered. The disparity of the ancient and our moderne bishops manifested. The antiquity of ruling elders in the church vindicated. The prelatical church bounded
Pubbl/distr/stampa	London, : Printed by T. C. for John Rothwell, a the Fountaine and Beare in Goldsmiths-row in Cheapside, 1654
Descrizione fisica	[6], 78 p
Altri autori (Persone)	MarshallStephen <1594?-1655.> CalamyEdmund <1600-1666.> YoungThomas <1587-1655.> NewcomenMatthew <1610?-1669.> SpurstoweWilliam <1605?-1666.>
Soggetti	Episcopacy
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Errors in paging: pages misnumbered and bound out of order. Reproduction of original in the University of Illinois (Urbana-Champaign Campus). Library. Smectymnuus: a word composed of the initials of the authors, viz. Stephen Marshall, Edmund Calamy, Thomas Young, Matthew Newcomen, and William Spurstowe.
Sommario/riassunto	eebo-0021