

1. Record Nr.	UNISA996393718803316
Autore	Ellis Clement <1630-1700.>
Titolo	The Protestant resolved, or, A discourse shewing the unreasonableness of his turning Roman Catholick for salvation [[electronic resource]]
Pubbl/distr/stampa	London, : Printed for William Rogers ..., 1688
Descrizione fisica	[2], 91 p
Altri autori (Persone)	SherlockWilliam <1641?-1707.>
Soggetti	Protestantism Salvation
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Attributed to Clement Ellis. Cf. Halkett & Laing (2nd ed.). Also attributed to William Sherlock. Cf. DNB. Reproduction of original in Union Theological Seminary Library, New York.
Sommario/riassunto	eebo-0160

2. Record Nr.	UNINA9910796595703321
Titolo	Disciplinary applications of information literacy threshold concepts // edited by Samantha Godbey, Susan Beth Wainscott, and Xan Goodman
Pubbl/distr/stampa	Chicago, Illinois : , : Association of College and Research Libraries, , 2017
ISBN	0-8389-8971-3
Descrizione fisica	1 online resource (379 pages)
Disciplina	028.7071/1
Soggetti	Information literacy - Study and teaching (Higher)
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di bibliografia	Includes bibliographical references.
Nota di contenuto	<p>; Foreword / Ray Land -- ; Introduction / Samantha Godbey, Susan Beth Wainscott, Xan Goodman -- ; Section one: Authority is constructed and contextual. Teaching inclusive authorities : indigenous ways of knowing and the framework for information literacy in Native art / Alexander Watkins -- "But how do I know it's a good source?" Authority is constructed in social work practice / Callie Wiygul Branstiter and Rebecca Halpern -- Exploring authority in linguistics research : who to trust when everyone's a language expert / Catherine Baird and Jonathan Howell -- Evidence and authority in health and exercise science research / Michelle Twait -- ; Section two: Information creation as a process. Common ground : communicating information / Beate Gersch -- Using the frame information creation as a process to teach career competencies to advertising students / Megan Blauvelt Heuer -- Moving public health learners to the skeptical edge with information creation as a process / Xan Goodman -- Teaching source selection in public affairs using information creation as a process / Christina Sheley -- ; Section three: Information has value. Information privilege in the context of community engagement in sociology / Heidi R. Johnson and Anna C. Smedley-Lopez -- Images have value : changing student perceptions of using images in art history / Courtney Baron, Christopher Bishop, Ellen Neufeld, and Jessica Robinson -- Mining for the best information value with geoscience students / Susan Beth Wainscott and Joshua Bonde -- Teaching the teachers : the value of</p>

information for educators / Jess Haigh -- ; Section four: Research as inquiry. Empowering, enlightening, and energizing : research as inquiry in women's and gender studies / Juliann Couture and Sharon Ladenson -- Framing the visual arts : the challenges of applying the research as inquiry concept to studio art information and visual literacy / Marty Miller -- Integrating the ACRL threshold concept research as inquiry into baccalaureate nursing education / Kimberly J. Whalen and Suzanne E. Zentz -- Action research as inquiry for education students / Samantha Godbey -- ; Section five: Scholarship as conversation. Performance as conversation : dialogic aspects of music performance and study / Rachel Elizabeth Scott -- Framing the talk : scholarship as conversation in the health sciences / Candace Vance -- Widening the threshold : using scholarship as conversation to welcome students to science / Rebecca Kuglitsch -- Theater as a conversation : threshold concepts in the performing arts / Christina E. Dent -- ; Section six: Searching as strategic exploration. From novice to nurse : searching for patient care information as strategic exploration / Elizabeth Moreton and Jamie Conklin -- Leveraging the language of the past : searching as strategic exploration in the discipline of history / Jamie L. Emery -- Mapping the chaos : building a research practice with threshold concepts in studio art disciplines / Ashley Peterson -- Teaching future educators exploration through strategic searching / Michelle Keba -- Threshold concepts, information literacy, and social epistemology : a critical perspective on the ACRL Framework with reference to psychology / Tony Anderson and Bill Johnson.

3. Record Nr.	UNINA9910777052603321
Autore	Bloxham Sue
Titolo	Developing effective assessment in higher Education [[electronic resource]] : a practical guide / / Sue Bloxham, Pete Boyd
Pubbl/distr/stampa	Maidenhead, : Open University Press, c2007
ISBN	1-281-33085-X 0-335-23484-4
Descrizione fisica	1 online resource (272 p.)
Altri autori (Persone)	BoydPete
Disciplina	378.1660941
Soggetti	Educational tests and measurements - Great Britain Students - Rating of - Great Britain Examinations - Great Britain - Design and construction Education, Higher - Great Britain - Evaluation
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Front cover; Half title; Title page; Copyright page; Contents; Contributors; Acknowledgements; PART 1 INTRODUCTION AND CONTEXT; Chapter 1 Introduction; Chapter 2 The evidence base for assessment practice in higher education; Chapter 3 The conflicting purposes of assessment; PART 2 DEALING WITH ASSESSMENT; Chapter 4 Teaching a module: maximising the potential of assessment; Chapter 5 Preparing students for assessment; Chapter 6 Marking; Chapter 7 Providing effective feedback; Chapter 8 Moderation: towards greater consistency in marking; Chapter 9 Managing assessment in different roles Chapter 10 Supporting widening participation through assessment PART 3 DEVELOPING ASSESSMENT; Chapter 11 Planning a programme assessment strategy; Chapter 12 Planning the assessment for a module; Chapter 13 Diversifying assessment methods; Chapter 14 Computer-aided assessment; Chapter 15 Professional development and assessment; Glossary; References; Index; Back cover
Sommario/riassunto	Gives practical guidance on managing and improving assessment within higher education. This work tackles various stages in the assessment cycle including assessment design, preparing students for

assessment, marking, providing feedback and quality assurance. It also includes an introduction to the research literature on assessment.
