

1. Record Nr.	UNINA9910450361703321
Titolo	Social learning in environmental management : towards a sustainable future // edited by Meg Keen, Valerie A. Brown, and Rob Dyball
Pubbl/distr/stampa	London ; ; Sterling, Va. : , : Earthscan, , 2005
ISBN	1-136-55704-0 1-136-55707-5 1-84977-257-6 1-280-47527-7 9786610475278 600-00-0315-3 1-4237-0869-5
Descrizione fisica	1 online resource (281 p.)
Altri autori (Persone)	BrownValerie A DyballRob KeenMeg
Disciplina	333.7
Soggetti	Environmental management Sustainable development Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Front Cover; Social Learning in Environmental Management; Copyright Page; Contents; List of Figures, Tables and Boxes; List of Contributors; Acknowledgements; List of Acronyms and Abbreviations; Section 1: A Social Learning Approach to Environmental Management; 1. Social Learning: A New Approach to Environmental Management: Meg Keen, Valerie A. Brown and Rob Dyball; 2. Traditions of Understanding: Language, Dialogue and Experience: Ray Ison; 3. Complex Adaptive Systems: Constructing Mental Models: Rob Dyball, Sara Beavis and Stefan Kaufman; Section 2: Learning Partnerships with Communities 4. Communities' Self-determination: Whose Interests Count?: Jennifer Andrew and Ian Robottom5. Partnerships in Civil Society: Linking Bridging and Bonding Social Capital: Rory Eames; 6. Combining People,

Place and Learning: Tom Measham and Richard Baker; 7. Collaborative Learning: Bridging Scales and Interests: Meg Keen and Sango Mahanty; Section 3: Learning Partnerships with Government; 8. Linking Community and Government: Islands and Beaches: Valerie A. Brown and Jennifer Pitcher; 9. Changing Governments: Councils Embracing the Precautionary Principle: Victoria Critchley and Jennifer Scott
10. Felt Knowing: A Foundation for Local Government Practice: Greg Walkerden
Section 4: Personal and Professional Learning; 11. The Ethics of Social Engagement: Learning to Live and Living to Learn: John Harris and Peter Deane; 12. Science Communication for Scientists: Reshaping a Culture : Sue Stockmayer, Mike Gore and Chris Bryant; 13. The Reflective Practitioner: Practising What We Preach: Valerie A. Brown, Robert Dyball, Meg Keen, Judy Lambert and Nicki Mazur; Section 5: Learning for the Future; 14. Lessons for the Past, Learning for the Future: Valerie A. Brown, Meg Keen and Rob Dyball
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Sommario/riassunto

Social Learning in Environmental Management explores and expands the approaches to collective learning most needed to help individuals, communities, experts and governments work together to achieve greater social and ecological sustainability. It provides practical frameworks and case studies to assist environmental managers in building partnerships that can support learning and action on issues arising from human impacts on the life-support systems of our planet. In this book, social learning frameworks and case studies address the three areas of collaboration, community, government and profes

2. Record Nr.	UNISA996393705403316
Autore	William, King of England, <1650-1702.>
Titolo	The Prince of Orange his declaration shewing the reasons why he invades England [[electronic resource]] : with a short preface and some modest remarks on it
Pubbl/distr/stampa	Re-printed at Edinburgh, : by the heir of Andrew Anderson ..., 1688
Descrizione fisica	24 p
Soggetti	Protestantism Great Britain History Revolution of 1688 Sources Scotland Religion 17th century
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Reproduction of original in Huntington Library.
Sommario/riassunto	eebo-0113