

1. Record Nr.	UNINA9910464512703321
Autore	Perez Miguel A
Titolo	Cultural Competence in Health Education and Health Promotion [[electronic resource]]
Pubbl/distr/stampa	Hoboken, : Wiley, 2013
ISBN	1-118-45016-7
Edizione	[2nd ed.]
Descrizione fisica	1 online resource (370 p.)
Collana	Public Health/AAHE
Altri autori (Persone)	LuquisRaffy R
Disciplina	362.1089
Soggetti	Cultural diversity Health education -- United States Health education Health promotion -- United States Minorities -- Medical care -- United States Transcultural medical care -- United States Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di contenuto	Cultural Competence in Health Education and Health Promotion; Copyright; Contents; Foreword; Preface; The Editors; The Contributors; Acknowledgments; Chapter 1: Implications of Changing US Demographics for Health Educators; Demographic Shifts; Demographic Characteristics; Race and Ethnicity; Foreign Born and Immigrant; Language; The Elderly; Gender; Sexual Orientation; People with Disabilities; Demographics of Racial and Ethnic Groups; African Americans; Hispanics; Asians; Native Hawaiian and Other Pacific Islanders; American Indians and Alaska Natives; White Ethnic and Racial Group Stereotypes and Health EducationHealthy People 2020 and Health Education; Conclusion; Points to Remember; Case Study; Note; References; Chapter 2: Diversity and Health Education; Defining Diversity, Race, Ethnicity, and Culture: Implications for Health Education; Diversity; Race; Ethnicity; Culture; Cultural Practices and Their Impact on Health Education Strategies and Outcomes; Cultural Universals; Dominant Culture; Immigrants and Migrants; Stages of Adjustment to the New Country; The Special

Challenges of Undocumented Immigrants

Health Problems That Migrants ExperienceDeveloping Standard

Diagnostic Criteria; Cultural Competence Principles and Practices in

Diverse Settings; Cultural Competence; Cultural Competence in Diverse

Settings; Cultural Competence: Working across Cultures; Cross-Cultural

and Intercultural Competence; Linguistic Competence; Cultural

Competence Continuum; Cultural Resistance and Barriers; Conclusion;

Points to Remember; Case Study; References; Chapter 3: Health

Disparities and Social Determinants of Health: Implications for Health

Education; Health Equality

Morbidity Indicators for Selected US Population GroupsEnvironmental

Quality; Mental Health; Nutrition, Physical Activity, and Obesity; Oral

Health; Tobacco; Race/Ethnicity, Gender, Age, and Disability; Focus

Areas of Disparities; Gender; Age; Disability; Social Determinants of

Health; Racism and Discrimination and Their Impact on Health

Education; Primary Prevention, Health Education, and Health Disparities;

Suggestions for Working with Diverse Groups; Conclusion; Points to

Remember; Case Study; References

Chapter 4: Complementary and Alternative Medicine in Culturally

Competent Health EducationUse of CAM; Definitions of Concepts in

Nontraditional Healing; Modalities of CAM; CAM in Racial and Ethnic

Groups; African Americans; Latinos/Hispanics; Whites; Asians and

Pacific Islanders; American Indian and Alaska Natives; Summary;

National Center for Complementary and Alternative Medicine; CAM and

Health Education; Suggestions for Working with Diverse Groups;

Conclusion; Points to Remember; Case Study; References; Chapter 5:

Spirituality and Cultural Diversity

Religious and Spiritual Trends in the United States

Sommario/riassunto

Cultural Competence in Health Education and Health Promotion, 2nd edition, examines the importance of ethnic and cultural factors for community health practice. Edited and written by a stellar list of contributors who are experts in field, this book describes essential theories, models, and practices for working with race, ethnicity, gender, and social issues. The authors cover a wide range of topics including demographics, disparities, complementary and alternative medicine, spiritually grounded approaches, multicultural populations, culturally competent needs assessment and planning,

2. Record Nr.	UNISA996393632303316
Autore	Swendsen Haagen <d. 1702.>
Titolo	The last dying words and confession of Haagen Swendsen, who was convicted and executed for stealing Mrs. Rawlins an heiress, deliver'd by him to Mr. Hains, minister of the Queens Bench, and Mr. Ursin a Danish minister. Written with his own hand, and desir'd they might be printed [[electronic resource]]
Pubbl/distr/stampa	London, : Printed for John Nutt, near Stationers-Hall, 1702
Descrizione fisica	1 sheet ([2] p.)
Soggetti	Kidnapping - England Executions and executioners - England Forced marriage - England
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Reproduction of original in the British Library.
Sommario/riassunto	eebo-0018

3. Record Nr.	UNINA9910782525703321
Autore	Vianen Annelies E. M. van
Titolo	'Zelf doen!' [[electronic resource]] : over de maakbaarheid van loopbanen / / Annelies E.M. van Vianen
Pubbl/distr/stampa	Amsterdam, : Vossiuspers UvA, 2006
ISBN	1-281-98586-4 9786611985868 90-485-0985-8
Descrizione fisica	1 online resource (25 p.)
Collana	VOR Maatschappij- en Gedragswetenschappen
Disciplina	331.7/02 331.702
Soggetti	Vocational guidance
Lingua di pubblicazione	Olandese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references (p. 22-24).
Sommario/riassunto	Mensen moeten zich breed ontwikkelen willen ze flexibel inzetbaar zijn in arbeidssituaties. De traditionele loopbaan is volgens loopbaan Kenners verleden tijd. De trend voor de nabije toekomst is die van 'grenzeloze loopbanen', waarbij werknemers vooral zelf verantwoordelijk worden gesteld voor het verloop van hun loopbaan. Deze visie is echter niet gebaseerd op een analyse van wat werknemers willen, maar ontstaan uit veronderstellingen over veranderingen in organisaties. In deze oratie worden de grenzen aan en mogelijkheden van zelfsturing in de loopbaan verkent. Mensen zijn begrensd in hun lo