

1. Record Nr.	UNISA996466642803316
Autore	Barmak Jonathan A
Titolo	Algebraic Topology of Finite Topological Spaces and Applications [[electronic resource] /] / by Jonathan A. Barmak
Pubbl/distr/stampa	Berlin, Heidelberg : , : Springer Berlin Heidelberg : , : Imprint : Springer, , 2011
ISBN	3-642-22003-7
Edizione	[1st ed. 2011.]
Descrizione fisica	1 online resource (XVII, 170p. 35 illus.)
Collana	Lecture Notes in Mathematics, , 0075-8434 ; ; 2032
Disciplina	514.2
Soggetti	Algebraic topology Combinatorics Convex geometry Discrete geometry Algebra Ordered algebraic structures Manifolds (Mathematics) Complex manifolds Discrete mathematics Algebraic Topology Convex and Discrete Geometry Order, Lattices, Ordered Algebraic Structures Manifolds and Cell Complexes (incl. Diff.Topology) Discrete Mathematics
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Bibliographic Level Mode of Issuance: Monograph
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	1 Preliminaries -- 2 Basic topological properties of finite spaces -- 3 Minimal finite models -- 4 Simple homotopy types and finite spaces -- 5 Strong homotopy types -- 6 Methods of reduction -- 7 h-regular complexes and quotients -- 8 Group actions and a conjecture of Quillen -- 9 Reduced lattices -- 10 Fixed points and the Lefschetz number -- 11 The Andrews-Curtis conjecture.
Sommario/riassunto	This volume deals with the theory of finite topological spaces and its relationship with the homotopy and simple homotopy theory of

polyhedra. The interaction between their intrinsic combinatorial and topological structures makes finite spaces a useful tool for studying problems in Topology, Algebra and Geometry from a new perspective. In particular, the methods developed in this manuscript are used to study Quillen's conjecture on the poset of p -subgroups of a finite group and the Andrews-Curtis conjecture on the 3-deformability of contractible two-dimensional complexes. This self-contained work constitutes the first detailed exposition on the algebraic topology of finite spaces. It is intended for topologists and combinatorialists, but it is also recommended for advanced undergraduate students and graduate students with a modest knowledge of Algebraic Topology.

2. Record Nr.	UNISA996393344503316
Autore	Boyle Robert <1627-1691.>
Titolo	Reflections upon the hypothesis of alcali and acidum [[electronic resource] /] / by Robert Boyle
Pubbl/distr/stampa	London, : Printed by E. Flesher for R. Davis, 1675
Descrizione fisica	38 p
Soggetti	Acids Alkalies
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Reproduction of original in the University of Illinois (Urbana-Champaign Campus). Library (reel 1277:4), Henry E. Huntington Library and Art Gallery (836:20f), and Bristol Public Library (Bristol, England) (reel 650:f)..
Sommario/riassunto	eebo-0167

3. Record Nr.	UNINA9910783603603321
Autore	Thompson David
Titolo	Bullying : effective strategies for long-term improvement / / David Thompson, Tiny Arora and Sonia Sharp
Pubbl/distr/stampa	London ; ; New York : , : Routledge Falmer : , : Taylor & Francis Group, , 2002
ISBN	1-134-58019-3 1-134-58020-7 1-280-13852-1 0-203-99482-5
Descrizione fisica	1 online resource (230 p.)
Collana	School concerns series
Altri autori (Persone)	AroraTiny SharpSonia
Disciplina	371.58
Soggetti	Bullying Case studies Prevention Social Sciences Psychology
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references (pages [195]-207) and index.
Nota di contenuto	Book Cover; Title; Contents; Tables; Preface: series introduction; Introduction: an overview; The emergence of bullying; The social basis of bullying; How much bullying? Assessment and measurement; The experiences of those who are bullied; Changing cultures; Managing the anti-bullying project in school; Preventing and responding to bullying behaviour; Researching bullying: where are we now?; Conclusions: the limits of current knowledge; Appendix: measuring bullying with the Life in School checklist; References; Index
Sommario/riassunto	Bullying: Effective Strategies for Long Term Improvement tackles the sensitive issue of bullying in schools and offers practical guidance on how to deal successfully with the issue in the long term. The authors examine how bullying begins, the impact of bullying on the victimised child, and how the extent of bullying in schools can be reliably measured and assessed. They go on to explain how to set up anti-

bullying initiatives which will maintain their effectiveness over the years. The complexity of the bullying process is emphasised throughout, but care is taken to outline clearly
