

1. Record Nr.	UNISA996393266003316
Autore	Minister of the Church of England
Titolo	Lying allowable with Papists to deceive Protestants [[electronic resource] /] / in a letter written by a minister of the Church of England, to satisfie a friend who was much stagger'd at the reading the speeches of the late traytors, who at their death June 25, 1679 so confidently affirmed their innocency
Pubbl/distr/stampa	[London, : s.n., 1680]
Descrizione fisica	4 p
Soggetti	Popish Plot, 1678
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Reproduction of original in Huntington Library. Caption title.
Sommario/riassunto	eebo-0113

2. Record Nr.	UNINA9910786439503321
Autore	Johnson Evelyn S. <1969->
Titolo	How RTI works in secondary schools / / Evelyn S. Johnson, Lori Smith, Monica L. Harris ; foreword by Daryl F. Mellard
Pubbl/distr/stampa	Thousand Oaks, Calif., : Corwin London, : SAGE, c2009 Thousand Oaks, California : , : Corwin, , [2009] 2009
ISBN	1-4522-7349-9 1-4522-0744-5 1-4522-1941-9
Descrizione fisica	1 online resource (xiv, 152 pages) : illustrations
Collana	Gale eBooks
Disciplina	371.3
Soggetti	Remedial teaching - United States Education, Secondary - United States School failure - United States - Prevention School improvement programs - United States Response to intervention (Learning disabled children)
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Cover; Contents; Foreword; Acknowledgments; About the Authors; Chapter 1 - What Is RTI?; Chapter 2 - Implementation and Continuous Improvement; Chapter 3 - Leadership Perspectives on RTI; Chapter 4 - Universal Screening; Chapter 5 - Tier 1 Instruction; Chapter 6 - Tier 2 and Tier 3 Intervention; Chapter 7 - Progress Monitoring; Chapter 8 - Conclusion; Appendix: RTI Implementation Checklist; Resources; References; Index
Sommario/riassunto	This work not only provides a solid foundation for guiding school improvement, but also details an array of very practical tools that can be used to implement tiered instructional options in middle and high school settings.