

1. Record Nr.	UNINA9910452390803321
Autore	Goodwin Bryan
Titolo	The 12 touchstones of good teaching : a checklist for staying focused every day / / Bryan Goodwin & Elizabeth Ross Hubbell
Pubbl/distr/stampa	Alexandria, Virginia : , : ASCD, , [2013] ©2013
ISBN	1-4166-1729-9
Descrizione fisica	1 online resource (256 p.)
Altri autori (Persone)	HubbellElizabeth Ross
Disciplina	371.102
Soggetti	Effective teaching Teacher effectiveness Teacher-student relationships Academic achievement Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	section 1. Be demanding : articulate and maintain high expectations for learning -- section 2. Be supportive : provide a nurturing learning environment -- section 3. Be intentional : know why you're doing what you're doing.
Sommario/riassunto	Find out how a simple, practical checklist can help you cut through the clutter of information to make more deliberate, thoughtful decisions in your everyday practice. This book presents a checklist of 12 daily touchstones that can help educators take the right actions, engage in more thoughtful behaviors, and stay focused on the hallmarks of effective instruction.

2. Record Nr.	UNISA996393151203316
Autore	King William, preacher of the word of God.
Titolo	The strait gate to heaven [[electronic resource]] : A sermon preached before the poore distressed prisoners in the Kings Bench common gaole, to their heavenly comfort. By William King preacher of the Word of God
Pubbl/distr/stampa	London, : printed by Miles Flesher, [ca. 1633]
Descrizione fisica	[2], 46 p
Soggetti	Heaven Sermons, English - 17th century
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	An edition of: King, William. The straight gate to heaven. Date of publication from STC. Reproduction of original in the Bodleian Library, Oxford, England.
Sommario/riassunto	eebo-0014