

1. Record Nr.	UNISA996393136103316
Titolo	Whereas Her Majesty has been pleas'd, this very sessions of Parliament, particularly to recommend the improvement of the trade and naval-force of Great-Britain from the throne [[electronic resource]] : and whereas it is known, that nothing can be either at home or abroad more for the common benefit of trade and navigation than the discovery of the longitude at sea .
Pubbl/distr/stampa	[London?, : s.n.], 1714
Descrizione fisica	1 sheet ([1] p.)
Soggetti	Longitude
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Dated at end: April 29th, 1714. Suggests that rewards be offered to those who find methods of measuring longitude at sea. Reproduction of original in the British Library.
Sommario/riassunto	eebo-0018

2. Record Nr.	UNINA9910970094303321
Autore	Bracher Mark <1950->
Titolo	Radical Pedagogy : Identity, Generativity, and Social Transformation // by M. Bracher
Pubbl/distr/stampa	New York : , : Palgrave Macmillan US : , : Imprint : Palgrave Macmillan, , 2006
ISBN	9786611361051 9781281361059 1281361054 9780230601468 0230601464
Edizione	[1st ed. 2006.]
Descrizione fisica	1 online resource (244 p.)
Collana	Education, Psychoanalysis, and Social Transformation, , 2945-7602
Disciplina	370.115
Soggetti	Developmental psychology Educational psychology Personality Difference (Psychology) Educational sociology Sociology Social groups Education and state Developmental Psychology Educational Psychology Personality and Differential Psychology Sociology of Education Sociology of Family, Youth and Aging Education Policy
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Cover; Contents; Acknowledgments; Preface; Part One: Identity, Learning Problems, and Social Problems; Part Two: Identity-Undermining Pedagogies; Part Three: Developing Teachers' Identities;

<b>Sommario/riassunto</b>	Radical Pedagogy articulates a new theory of identity based on recent research in psychoanalysis, social psychology and cognitive science. It explains how developing identity is a prerequisite for developing intelligence, personal well being, and the amelioration of social problems, including violence, prejudice and substance abuse.
<b>3. Record Nr.</b>	UNINA9911019671403321
<b>Autore</b>	Cheng Liang
<b>Titolo</b>	Bladder Pathology
<b>Pubbl/distr/stampa</b>	Newark : , : John Wiley & Sons, Incorporated, , 2025 ©2025
<b>ISBN</b>	9781119707677 1119707676 9781119707653 111970765X 9781119707639 1119707633
<b>Edizione</b>	[2nd ed.]
<b>Descrizione fisica</b>	1 online resource (1192 pages)
<b>Altri autori (Persone)</b>	Lopez-BeltranAntonio MontironiRodolfo
<b>Disciplina</b>	616.6207
<b>Soggetti</b>	Urinary Bladder - pathology Urinary Bladder Diseases - pathology Urinary Bladder Neoplasms - pathology Neoplasm Staging
<b>Lingua di pubblicazione</b>	Inglese
<b>Formato</b>	Materiale a stampa
<b>Livello bibliografico</b>	Monografia
<b>Sommario/riassunto</b>	Understand and diagnose pathologies of the bladder with this essential reference With emphasis on the scientific validation of current diagnostic methods and their direct application in clinical practice,

Bladder Pathology is a cutting-edge resource that offers contemporary, comprehensive, and evidence-based practice information for pathologists, urologists, oncologists, and other medical professionals. Readers of the second edition of Bladder Pathology will also find: Detailed discussion of bladder anatomy, benign and malignant conditions, treatment effects, and much more An evidence-based approach to diagnosis and patient management in specific clinical settings Over one thousand lavish color illustrations to aid in diagnosis and treatment planning Fully updated to reflect the latest research and evidence, Bladder Pathology is an indispensable resource for pathologists, urologists, and other clinicians.

---