

|                         |   |
|-------------------------|---|
| 1. Record Nr.           | UNISA996393003603316  |
| Autore                  | Hall Joseph <1574-1656.>  |
| Titolo                  | Characters of vertues and vices [[electronic resource] ] : in two bookes:<br>by Ios. Hall   |
| Pubbl/distr/stampa      | London, : Printed by Melch. Bradwood for Eleazar Edgar and Samuel<br>Macham, and are to be sold at the sign of the Bul-head in Pauls<br>Church-yard, Anno 1608  |
| Descrizione fisica      | [16], 176 p   |
| Soggetti                | Characters and characteristics<br>Virtue<br>Vice  |
| Lingua di pubblicazione | Inglese   |
| Formato                 | Materiale a stampa  |
| Livello bibliografico   | Monografia  |
| Note generali           | The first leaf is blank except for signature-mark "A"; the last leaf is<br>blank except for marginal rules and page numbers.<br>Each book has separate title page; pagination and register are<br>continuous.<br>This edition has "Ios. Hall" on the general title page; C3v line 1 has<br>"Sauior".<br>Identified as STC 12648a on UMI microfilm reel 1142.<br>Reproductions of the originals in the Henry E. Huntington Library and<br>Art Gallery and the Folger Shakespeare Library.<br>Appears at reel 724 (Henry E. Huntington Library and Art Gallery copy)<br>and at reel 1142 (Folger Shakespeare Library copy). |
| Sommario/riassunto      | eebo-0113   |

|                         |  |
|-------------------------|--|
| 2. Record Nr.           | UNINA9910957804803321  |
| Titolo                  | The Lexicon-syntax interface in second language aquisition / / edited by Roeland van Hout ... [et al.]   |
| Pubbl/distr/stampa      | Amsterdam ; ; Philadelphia, : J. Benjamins, c2003  |
| ISBN                    | 9786612161186<br>9781282161184<br>1282161180<br>9789027296450<br>9027296456  |
| Edizione                | [1st ed.]  |
| Descrizione fisica      | 1 online resource (242 pages)  |
| Collana                 | Language acquisition & language disorders, , 0925-0123 ; ; v. 30   |
| Altri autori (Persone)  | HoutRoeland van  |
| Disciplina              | 418  |
| Soggetti                | Second language acquisition<br>Grammar, Comparative and general - Syntax<br>Lexicology   |
| Lingua di pubblicazione | Inglese  |
| Formato                 | Materiale a stampa   |
| Livello bibliografico   | Monografia   |
| Note generali           | Bibliographic Level Mode of Issuance: Monograph  |
| Nota di bibliografia    | Includes bibliographical references and indexes.   |
| Nota di contenuto       | The Lexicon-Syntax Interface in Second Language Aquisition -- Editorial page -- Title page -- LCC page -- Table of contents -- Acknowledgments -- Chapter 1. Introduction -- References -- Chapter 2. Locating the source of defective past tense marking in advanced L2 English speakers -- Conclusion -- Notes -- References -- Chapter 3. Perfect projections -- Conclusion -- Notes -- References -- Chapter 4. L1 features in the L2 output -- Conclusions -- Notes -- References -- Chapter 5. Measures of competent gradience -- Conclusion -- Notes -- References -- Chapter 6. Lexical storage and retrieval in bilinguals -- General conclusions -- Note -- References -- Chapter 7. Inducing abstract linguistic representations -- Notes -- References -- Chapter 8. Neural substrates of representation and processing of a second language -- General conclusions -- Notes -- References -- Chapter 9. Neural basis of lexicon and grammar in L2 acquisition -- Conclusion -- Notes -- References -- Chapter 10. The interface -- References -- Name index -- Subject index -- The series LANGUAGE ACQUISITION AND LANGUAGE DISORDERS. |

Second language acquisition has to integrate the totality of the SLA process, which includes both the learning of the core syntax of a language and the learning of the lexical items that have to be incorporated into that syntax. But these two domains involve different kinds of learning. Syntax is learnt through a process of implementing a particular set of universal structures, whereas the learning of lexis is characterised by the building up of associations (or connections). Yet these two systems must come together in the creation of a whole linguistic system in the mind of an individual. This book is designed to state the implications of these two paradigms in as clear a way as possible through examples of the research carried out within each paradigm and to examine how they can be made to inter-relate in a way which would enable us to explain better the overall process of SLA.

---