

1. Record Nr.	UNISA996392325403316
Titolo	To all ingenuous people [[electronic resource]] : a second intimation from the New Undertakers for conveyance of letters at half the rates to severall parts of England and Scotland
Pubbl/distr/stampa	[London, : s.n., 1653]
Descrizione fisica	1 sheet ([1] p.)
Altri autori (Persone)	OxenbridgeClement
Soggetti	Postal service - England Great Britain History Commonwealth and Protectorate, 1649-1660 Early works to 1800
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Imprint from Wing. Signed at end: Clement Oxenbridge, Francis Thomson, Richard Blackwall and William Malyne. Annotation on Thomason copy: "Aprill 20 1653". Reproduction of the original in the British Library.
Sommario/riassunto	eebo-0018

2. Record Nr.	UNINA9910583498503321
Autore	Najdowski Adel C
Titolo	Flexible and Focused : Teaching Executive Function Skills to Individuals with Autism and Attention Disorders
Pubbl/distr/stampa	San Diego : , : Elsevier Science & Technology, , 2017 ©2017
ISBN	0-12-809834-1 0-12-809833-3
Descrizione fisica	1 online resource
Disciplina	371.94 616.85882
Soggetti	Problem solving - Study and teaching Executive functions (Neuropsychology) Autistic children - Education Children with attention-deficit hyperactivity disorder - Education
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di contenuto	Introduction -- Principles behind the lessons -- Self-awareness, inhibition, and self-management -- Attention -- Organization -- Problem solving, time management, and planning -- Working memory -- Emotional self-regulation and flexibility -- Troubleshooting.
Sommario/riassunto	Flexible and Focused: Teaching Executive Function Skills to Individuals with Autism and Attention Disorders is a manual written for individuals who work with learners who struggle with executive function deficits. The manual takes the perspective that executive function skills can be improved through effective intervention, just like any other skills. This how-to manual provides practical strategies for teaching learners to be focused, organized, flexible, and able to effectively manage themselves. Ready-to-use lessons, data sheets, worksheets, and other tools for practitioners, educators, and parents are provided to help them tackle common problems associated with executive function deficits in learners of any diagnosis, ages 5 to adult. The principles of applied behavior analysis (ABA), which form the foundation of this manual, are translated into simple, easy-to-use procedures. Lessons

for improving executive function skills in real-life everyday situations are provided in the following areas: Self-awareness; Inhibition and impulse control; Self-management; Attention; Organization; Problem solving; Time management; Planning; Working memory; Emotional self-regulation; Flexibility; Provides an overview of what constitutes executive function skills; Outlines how techniques based on applied behavior analysis can be used to teach skills; Presents step-by-step lessons for practitioners, educators, and parents to implement with individuals with executive function deficits; Includes data sheets, task analyses, worksheets, and visual aids.

3. Record Nr.	UNISANNIOUBO3823925
Autore	Clô, Alberto
Titolo	Si fa presto a dire nucleare : riflessioni di un nuclearista non pentito / Alberto Clô
Pubbl/distr/stampa	Bologna, : Il mulino, 2010
ISBN	9788815146359
Descrizione fisica	181 p. ; 21 cm.
Collana	Contemporanea ; 201
Classificazione	IT/X432.5 X303.5
Disciplina	333.7920945 333.79240945
Soggetti	Energia nucleare - Italia
Collocazione	SALA DING 333.7920945 CLO.si
Lingua di pubblicazione	Italiano
Formato	Materiale a stampa
Livello bibliografico	Monografia