

1. Record Nr.	UNISA996392157403316
Autore	Seaman Lazarus <d. 1675.>
Titolo	A glasse for the times [[electronic resource]] : wherein is represented the malady and remedy of divisions. / / In a sermon preached at Mercers Chappel, April the 7th 1650. By La. Seaman D.D. pastor at Alhallowes-Breadstreet. London
Pubbl/distr/stampa	London, : Printed by T.R. and E.M. for John Rothwell at Sun and Fountain in Pauls church-yard, 1650
Descrizione fisica	[4], 30 p
Soggetti	Sermons, English - 17th century
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Reproduction of the original in the British Library.
Sommario/riassunto	eebo-0018

2. Record Nr.	UNINA9910966587403321
Autore	Muschla Judith A
Titolo	Teaching the common core math standards with hands-on activities, grades 6-8 // Judith A. Muschla, Gary Robert Muschla, and Erin Muschla
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Altri autori (Persone)	MuschlaGary Robert Muschla-BerryErin
Disciplina	510.71/273
Soggetti	Mathematics - Study and teaching (Middle school) - United States Mathematics - Study and teaching (Middle school) - Activity programs - United States Mathematics - Study and teaching (Middle school) - Standards - United States
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Formato	Materiale a stampa
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Note generali	Includes index.
Nota di contenuto	Teaching the Common Core Math Standards With Hands-On Activities, Grades 6-8; About This Book; About the Authors; Acknowledgments; Contents; Section 1:Standards and Activities for Grade 6; Ratios and Proportional Relationships: 6.RP.1; Ratios and Proportional Relationships: 6.RP.2; Ratios and Proportional Relationships: 6.RP.3; The Number System: 6.NS.1; The Number System: 6.NS.2; The Number System: 6.NS.3; The Number System: 6.NS.4; The Number System: 6.NS.5; The Number System: 6.NS.6; The Number System: 6.NS.7; The Number System: 6.NS.8; Expressions and Equations: 6.EE.1 Expressions and Equations: 6.EE.2Expressions and Equations: 6.EE.3; Expressions and Equations: 6.EE.4; Expressions and Equations: 6.EE.5;

Expressions and Equations: 6.EE.6; Expressions and Equations: 6.EE.7; Expressions and Equations: 6.EE.8; Expressions and Equations: 6.EE.9; Geometry: 6.G.1; Geometry: 6.G.2; Geometry: 6.G.3; Geometry: 6.G.4; Statistics and Probability: 6.SP.1; Statistics and Probability: 6.SP.2; Statistics and Probability: 6.SP.3; Statistics and Probability: 6.SP.4; Statistics and Probability: 6.SP.5; Section 2:Standards and Activities for Grade 7

Ratios and Proportional Relationships: 7.RP.1Ratios and Proportional Relationships: 7.RP.2; Ratios and Proportional Relationships: 7.RP.3; The Number System: 7.NS.1; The Number System: 7.NS.2; The Number System: 7.NS.3; Expressions and Equations: 7.EE.1; Expressions and Equations: 7.EE.2; Expressions and Equations: 7.EE.3; Expressions and Equations: 7.EE.4; Geometry: 7.G.1; Geometry: 7.G.2; Geometry: 7.G.3; Geometry: 7.G.4; Geometry: 7.G.5; Geometry: 7.G.6; Statistics and Probability: 7.SP.1; Statistics and Probability: 7.SP.2; Statistics and Probability: 7.SP.3

Statistics and Probability: 7.SP.4Statistics and Probability: 7.SP.5; Statistics and Probability: 7.SP.6; Statistics and Probability: 7.SP.7; Statistics and Probability: 7.SP.8; Section 3:Standards and Activities for Grade 8; The Number System: 8.NS.1; The Number System: 8.NS.2; Expressions and Equations: 8.EE.1; Expressions and Equations: 8.EE.2; Expressions and Equations: 8.EE.3; Expressions and Equations: 8.EE.4; Expressions and Equations: 8.EE.5; Expressions and Equations: 8.EE.6; Expressions and Equations: 8.EE.7; Expressions and Equations: 8.EE.8; Functions: 8.F.1; Functions: 8.F.2

Functions: 8.F.3Functions: 8.F.4; Functions: 8.F.5; Geometry: 8.G.1; Geometry: 8.G.2; Geometry: 8.G.3; Geometry: 8.G.4; Geometry: 8.G.5; Geometry: 8.G.6; Geometry: 8.G.7; Geometry: 8.G.8; Geometry: 8.G.9; Statistics and Probability: 8.SP.1; Statistics and Probability: 8.SP.2; Statistics and Probability: 8.SP.3; Statistics and Probability: 8.SP.4; Index

Sommario/riassunto

Helpful advice for teaching Common Core Math Standards to middle-school students The new Common Core State Standards for Mathematics have been formulated to provide students with instruction that will help them acquire a thorough knowledge of math at their grade level, which will in turn enable them to move on to higher mathematics with competence and confidence. Hands-on Activities for Teaching the Common Core Math Standards is designed to help teachers instruct their students so that they will better understand and apply the skills outlined in the Standards. This important
