

1. Record Nr.	UNISA996392031203316
Autore	More Henry <1614-1687.>
Titolo	Enthusiasmus triumphatus, or, A discourse of the nature, causes, kinds, and cure, of enthusiasm; [[electronic resource] /] / written by Philophilus Parresiastes, and prefixed to Alazonomastix his observations and reply: whereunto is added a letter of his to a private friend, wherein certain passages in his reply are vindicated, and severall matters relating to enthusiasm more fully cleared
Pubbl/distr/stampa	London, : Printed by J. Flesher, and are to be sold by W. Morden bookseller in Cambridge, MDCLVI. [1656]
Descrizione fisica	[16], 319, [1] p
Altri autori (Persone)	MoreHenry <1614-1687.>
Soggetti	Ecstasy
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	<p>Philophilus Parresiastes = Henry More.  Title page in red and black.  "Observations upon Anthroposophia theomagica, and Anima magica abscondita. By Alazonomastix Philalethes [i.e. Henry More]", a reply to the works by Thomas Vaughan, and "The second lash of Alazonomastix", a reply to "The man-mouse taken in a trap" by Vaughan, were originally published separately; each has separate title page dated 1655; pagination and register are continuous.  Annotation on Thomason copy: "may 7".  Reproduction of the original in the British Library.</p>
Sommario/riassunto	eebo-0018

2. Record Nr.	UNINA9910774741403321
Autore	Dekker Teun J.
Titolo	Seven democratic virtues of liberal education : a student-inspired agenda for teaching civic virtue in European universities / / Teun J. Dekker
Pubbl/distr/stampa	London : , : Taylor & Francis, , 2023
ISBN	1-00-333659-0 1-003-33659-0
Edizione	[First edition.]
Descrizione fisica	1 online resource (134 pages)
Collana	Routledge research in character and virtue education
Disciplina	241.4
Soggetti	Virtues Citizenship - Europe Civics, European - Study and teaching (Higher) Democracy and education - Europe Education, Higher - Political aspects - Europe Education, Humanistic - Europe
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di bibliografia	Includes bibliographical references and indexes.
Nota di contenuto	A renewed call for civic education in universities Civic virtue, democracy, and democratic conversations Teaching civic virtue in universities Open-mindedness and the multidisciplinary curriculum Independence of thought and active pedagogy The sense of self and freedom of choice The sense of the other and the international classroom Compromise and group work Knowledge of social issues and general education The sense of democracy and academic community An agenda for teaching civic virtue in European universities
Sommario/riassunto	This book argues that the liberal arts and sciences (LAS) model of education can inspire reform across higher education to help students acquire crucial civic virtues. Based on interviews with 59 students from LAS programmes across Europe, the book posits that LAS education can develop a range of citizenship skills that are central to the democratic process. The interviews provide insight into how studying LAS prepares students for citizenship by asking them to reflect on their education, what it taught them, and how it did so. Building on these insights,

seven key democratic competencies are identified and linked to concrete educational practices that foster them, leading to an agenda for higher education reform. Ultimately arguing for making the teaching of civic virtue a more central part of university education in Europe, this book will appeal to researchers, educators, and politicians with an interest in education policy, philosophy of education, and democratic theory, as well as concerned citizens.

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