

1. Record Nr.	UNISA996391854403316
Titolo	By the mayor [[electronic resource]] : to all constables, beadles, and other His Majesties officers and loving subjects within the city of London, and every of them
Pubbl/distr/stampa	[London, : s.n., 1667?]
Descrizione fisica	1 sheet ([1] p.)
Soggetti	Broadsides 17th century. London (England) London (England) History 17th century
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Order to apprehend persons defacing or pulling down proclamations. Right half of sheet contains "The oath of the constables within the City of London." Place and date of publication suggested by Wing. Reproduction of original in the Guildhall Library (London, England)
Sommario/riassunto	eebo-0059

2. Record Nr.	UNINA9910783834003321
Autore	Nicholls Gill.
Titolo	Pupils in transition : moving between key stages / / Gill Nicholls and John Gardner
Pubbl/distr/stampa	London ; ; New York : , : Routledge, , 1999
ISBN	1-134-68687-0 0-203-04819-9 1-280-32985-8 1-134-68688-9 0-203-26718-4
Descrizione fisica	1 online resource (122 pages)
Altri autori (Persone)	GardnerJohn
Disciplina	373.1264
Soggetti	Articulation (Education) - Great Britain Education, Elementary - Great Britain
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Pupils in Transition; Title Page; Copyright Page; Table of Contents; 1 Introduction: principles and issues; Overview; Principles; Pupils and parents in transition; Curriculum continuity and progression; Transfer of information and liaison between schools, teachers and parents; What is happening in your school?; Collaborative networks for continuity; 2 Pupils and parents in transition; Choosing a new school; Going to 'big school'; The parents; Summary; 3 Curriculum continuity and progression; Introduction: the pursuit of continuity; Confounding continuity; 'Fresh start' or 'follow-on' Variable progressionSummary; 4 Continuity and progression in the core subjects; Introduction; Continuity and progression in English; Continuity and progression in mathematics; Continuity and progression in science; Summary; 5 Transfer of information; Information on pupils; Transfer of information; Types of information; Electronic transfer of information; The use of transfer information; Summary; 6 Liaison between schools, teachers and parents; Liaison; Liaison with pupils; Liaison with parents; Professional liaison; Choosing the liaison teacher; Summary; 7 What is happening in your school?

IntroductionPlanning for an audit; The audit context; The audit content; The audit strategy; The auditors; Summary; 8 Collaborative networks for continuity; Introduction; Managing a collaborative network; Establishing working teams; Meetings to initiate collaboration; Underpinning collaborative arrangements; A calendar for action; Summary; Bibliography; Index

Sommario/riassunto

Focusing on the move from primary to secondary school, this book aims to help teachers and school managers to recognize and deal with the often traumatic effects that this transition has on young people's lives. The book: * explores the links between primary and secondary curricula * offers specific advice on how to meet the needs of children in transition * provides materials for investigating transition which will enable schools to identify the strengths and weaknesses in their approach.