

1. Record Nr.	UNISA996391703403316
Autore	Tasso Torquato <1544-1595.>
Titolo	Aminta [[electronic resource]] : the famous pastoral. / / Written in Italian by Signor' Torquato Tasso. And translated into English verse by John Dancer. Together with divers ingenious poems
Pubbl/distr/stampa	London, : Printed for John Starkey, at the Miter, near the Middle Temple-gate in Fleet-street., 1660
Descrizione fisica	[16], 134, [10] p
Altri autori (Persone)	DancerJohn <fl. 1660-1675.>
Soggetti	Italian poetry - 16th century - Translations
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	In verse. The first leaf is blank. With four final advertisement leaves; the last leaf is blank. Annotation on Thomason copy: "June". Reproduction of the original in the British Library.
Sommario/riassunto	eebo-0018

2. Record Nr.	UNINA9910782483003321
Autore	Nida Eugene A (Eugene Albert), <1914-2011.>
Titolo	Contexts in Translating [[electronic resource] /] / Eugene A. Nida
Pubbl/distr/stampa	Philadelphia, PA, USA, : John Benjamins Publishing Company, 2002 John Benjamins Publishing Company
ISBN	1-282-16163-6 9786612161636 90-272-9704-5
Descrizione fisica	1 online resource (137 p.)
Collana	Benjamins translation library Contexts in translating Benjamins translation library ; ; v. 41. , 0929-7316
Soggetti	Translating and interpreting Context (Linguistics) LANGUAGE ARTS & DISCIPLINES Translating & Interpreting Philology & Linguistics Languages & Literatures
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Bibliographic Level Mode of Issuance: Monograph
Nota di bibliografia	Includes bibliographical references (pages 115-125) and index.

3. Record Nr.	UNINA9910865286103321
Autore	Auer Michael E
Titolo	Smart Technologies for a Sustainable Future : Proceedings of the 21st International Conference on Smart Technologies & Education. Volume 1 // edited by Michael E. Auer, Reinhard Langmann, Dominik May, Kim Roos
Pubbl/distr/stampa	Cham : , : Springer Nature Switzerland : , : Imprint : Springer, , 2024
ISBN	9783031618918 9783031618901
Edizione	[1st ed. 2024.]
Descrizione fisica	1 online resource (370 pages)
Collana	Lecture Notes in Networks and Systems, , 2367-3389 ; ; 1027
Altri autori (Persone)	LangmannReinhard MayDominik RoosKim
Disciplina	006.3
Soggetti	Computational intelligence Engineering - Data processing Cooperating objects (Computer systems) Industrial engineering Production engineering Computational Intelligence Data Engineering Cyber-Physical Systems Industrial and Production Engineering
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di contenuto	Fostering Experiential Learning and Situational Awareness Via Reporting and Broadcasting from Pilot Projects -- Real Estate Insights A Boardgame based Experiential Learning Approach -- Heating System Case Study For Simulation Based Control System Analysis -- Perception Of The Importance Of Laboratory Learning Objectives By Female And Male Engineering Students -- Automated Code Readability Feedback on Student Awareness -- An Easy to use Experimental Platform for Advanced Control Teaching in Wuhan University -- LLM Integration in Workbook Design for Teaching Coding Subjects -- A Research Led

Sommario/riassunto

This book includes the proceedings of the 21st International Conference on Smart Technologies & Education (STE2024). The "International Conference on Smart Technologies & Education" (STE) is an annual global meeting dedicated to the fundamentals, applications, and experiences in the field of Smart Technologies, Online, Remote, and Virtual Engineering, Virtual Instrumentation, and other related new technologies. Nowadays, online and smart technologies are the core of most fields of engineering and the whole society. Consequently, the motto of this year's STE2024 was "Smart Technologies for a Sustainable Future". The STE conference is the successor of the long-standing annual REV Conferences and the annual meeting of the International Association of Online Engineering (IAOE) together with the EduNet World Association (EWA) and the International Education Network (EduNet). In a globally connected world, the interest in online collaboration, teleworking, remote services, and other digital working environments is rapidly increasing. In response to that, the general objective of this conference is to contribute and discuss fundamentals, applications, and experiences in the field of Online and Remote Engineering, Virtual Instrumentation, and other related new technologies like Cross Reality, Open Science and Big Data, Internet of Things and Industrial Internet of Things, Industry 4.0, Cyber Security, and M2M and Smart Objects. Another objective of the conference is to discuss guidelines and new concepts for engineering education in higher and vocational education institutions, including emerging technologies in learning, MOOCs and MOOLs, and Open Resources. This year, STE2024 has been organized in Helsinki, Finland as an onsite event supporting remote presentations, from March 6 until March 8, 2024. The co-organizers of STE2024 were the Arcada University of Applied Sciences, the International Association of Online Engineering (IAOE) together with the Global Online Laboratory Consortium (GOLC), the International Education Network (EduNet), and the EduNet World Association (EWA). STE2024 has attracted 140 scientists and industrial leaders from more than 40 countries.
