

1. Record Nr.	UNISA996391213003316
Autore	Fitzherbert John <d. 1531.>
Titolo	Here beginneth a ryght frutefull mater: [and] hathe to name the boke of surueyinge and improueme[n]tes [[electronic resource]]
Pubbl/distr/stampa	[Imprynted at London, : In Fletestrete at the sygne of the George nexte to saynt Dunstones church by me Wylliam Myddylton, [1547?]]
Descrizione fisica	[4], 52 leaves
Altri autori (Persone)	FitzherbertAnthony, Sir, <1470-1538.>
Soggetti	Agriculture - England Landlord and tenant - England
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	By John Fitzherbert. Sometimes also attributed to Sir Anthony Fitzherbert. Place of publication and printer's name from colophon; publication date conjectured by STC. Running title reads: Surueyinge. Editions with this title include commendatory verses by Thomas Berthelet. Reproduction of the original in the British Library.
Sommario/riassunto	eebo-0018

2. Record Nr.	UNINA9910700195503321
Titolo	Defense logistics [[electronic resource]] : actions needed to improve implementation of the Army Logistics Modernization Program : report to the Chairman, Subcommittee on Readiness, Committee on Armed Services, House of Representatives
Pubbl/distr/stampa	[Washington, D.C.] : , : U.S. Govt. Accountability Office, , [2010]
Descrizione fisica	1 online resource (i, 24 pages)
Soggetti	Logistics - Automation United States Armed Forces Supplies and stores Management
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Title from PDF title screen (viewed May 3, 2010). "April 2010." "GAO-10-461."
Nota di bibliografia	Includes bibliographical references.

3. Record Nr.	UNINA9910798534803321
Autore	Hyden Goran <1938->
Titolo	Making sense of governance : empirical evidence from sixteen developing countries // Goran Hyden, Julius Court, and Kenneth Mease
Pubbl/distr/stampa	Boulder, Colorado : , : Lynne Rienner Publishers, , 2004
ISBN	1-62637-383-3
Descrizione fisica	1 online resource (x, 262 pages) : illustrations
Disciplina	320.9172/4
Soggetti	Comparative government - Research Developing countries Politics and government
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Introduction -- Governance, democracy, and development -- Governance performance : the aggregate picture -- Civil society -- Political society -- Government -- The bureaucracy -- Economic society -- The judiciary -- Conclusions.
Sommario/riassunto	Although governance has been the focus of a considerable body of literature on democratic transitions and consolidation, data to support the claim that the concept is a useful one has been lacking. Now, however, Making Sense of Governance clearly shows the utility of research on governance, presenting empirical evidence from sixteen developing countries. The authors focus on six arenas: civil, political, and economic society and the executive, bureaucracy, and judiciary. Demonstrating conclusively for the first time that perceptions of governance by local stakeholders are realistic indicators of the nature and quality of a political regime, they also reveal the dynamic nature of governance and to what extent it correlates with socioeconomic variables. This comprehensive study is based on interviews in Argentina, Bulgaria, Chile, China, India, Indonesia, Jordan, Kyrgyzstan, Mongolia, Pakistan, Peru, Philippines, Russia, Tanzania, Thailand, and Togo.

4. Record Nr.	UNINA9910791333403321
Autore	Smutny Joan F
Titolo	Differentiating for the young child : teaching strategies across the content areas, PreK-3 // Joan Franklin Smutny, S.E. Von Fremd ; foreword by George S. Morrison
Pubbl/distr/stampa	Thousand Oaks, Calif., : Corwin, 2010 Thousand Oaks, California : , : Corwin, , [2010] 2010
ISBN	1-4522-7275-1 1-4833-5059-2 1-4522-7396-0
Edizione	[2nd ed.]
Descrizione fisica	1 online resource (xiv, 261 pages) : illustrations
Collana	Gale eBooks
Disciplina	372.1394
Soggetti	Education, Primary - Curricula Early childhood education - Curricula Individualized instruction Cognitive styles in children
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Cover; Contents; Foreword; Acknowledgments; About the Authors; Introduction; Chapter 1 - Preparing for the Journey of a Differentiated Classroom; Chapter 2 - Assessing Primary Learners; Chapter 3 - Strategies for Differentiating the Learning Journey; Chapter 4 - Using the Arts to Differentiate the Primary Curriculum; Chapter 5 - Differentiated Instruction Applied to Language Arts; Chapter 6 - Differentiated Instruction Applied to Social Studies; Chapter 7 - Differentiated Instruction Applied to Science; Chapter 8 - Differentiated Instruction Applied to Mathematics; Bibliography; References Index
Sommario/riassunto	This work is designed to help primary teachers cope with the increase of diverse knowledge sets and different learning styles. Joan Smutny addresses early identification by using differentiation and offers strategies and methods for intellectual discovery and creative thinking.

