

1. Record Nr.	UNINA990002109740403321
Titolo	Concorrenza e controllo delle concentrazioni in Europa / a cura di Patrizio Bianchi e Giuseppina Gualtieri ; con scritti di Massimo Belcredi ... [et al.] ; assistenza editoriale di Patrizia Fariselli
Pubbl/distr/stampa	Bologna : il Mulino, 1993
Descrizione fisica	502 p. ; 21 cm
Collana	Organizzazione e funzionamento della pubblica amministrazione ; 32
Disciplina	346.07 338.8094
Locazione	DAGEA DDCP FSPBC DDCIC
Collocazione	62 338.8 CON 12-C-195 COLLEZ. 1275 (32) CN. 3 (32)
Lingua di pubblicazione	Italiano
Formato	Materiale a stampa
Livello bibliografico	Monografia

2. Record Nr.	UNISA996391014403316
Autore	Cokayne William <fl. 1649.>
Titolo	The foundations of freedome, vindicated: or, The reasons of VWilliam Ashurst Esquire, against the paper, stiled, The peoples agreement, examined and discussed [[electronic resource]] : Wherein it appeares, that the particulars proposed in the said paper, are no foundations of tyranny and slavery; nor destructive to religion, liberty, laws, and government, as is pretended: but foundations of freedome for this poore deluded and enslaved kingdome. / / By William Cokayne, a wel-wisher to Englands freedomes; but an opposer of tyranny and oppression in any whomsoever
Pubbl/distr/stampa	London, : Printed for John Harris, 1649
Descrizione fisica	[2], 13, [1] p
Soggetti	Great Britain Politics and government 1642-1649 Early works to 1800
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	A reply to: Ashhurst, William. Reasons against agreement with a late printed paper, intituled, Foundations of freedome: or, The agreement of the people. Annotation on Thomason copy: "feb: 7. 1648". Reproduction of the original in the British Library.
Sommario/riassunto	eebo-0018

3. Record Nr.	UNINA9910337746103321
Autore	Brown Alice
Titolo	Respectful Research With and About Young Families : Forging Frontiers and Methodological Considerations // by Alice Brown
Pubbl/distr/stampa	Cham : , : Springer International Publishing : , : Imprint : Palgrave Macmillan, , 2019
ISBN	9783030027162 3030027163
Edizione	[1st ed. 2019.]
Descrizione fisica	1 online resource (XXIX, 290 p. 7 illus.)
Collana	Palgrave Studies in Education Research Methods, , 2662-7353
Disciplina	370.72 306.8740721
Soggetti	Education - Research Sociology Social groups Early childhood education Developmental psychology Research Methods in Education Sociology of Family, Youth and Aging Early Childhood Education Child and Adolescence Psychology
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di contenuto	Chapter 1. Surveying the terrain - Realising the potential of researching with young families -- Chapter 2. 'An audit on self' - Positioning ourselves for researching with young families -- Chapter 3. Interpretivism - valuing the unfolding lives and stories of young families -- Chapter 4. Knock, knock! Who's there? Opening the door to creating ethical, respectful and participatory research spaces with young families -- Chapter 5. Gathering layers of meaning in context -- Chapter 6. Considering CHE (connectivity, humanness, and empathy) - Principles for sustaining respectful, authentic and dialogical research with young families -- Chapter 7. The 'retelling' of stories through sense-making of data -- Chapter 8. Forging frontiers - reframing methodological innovation and possibilities for research with and of

young families.

Sommario/riassunto

This book explores the distinctive theoretical and methodological features associated with conducting ethical and respectful research with young families, along with its unique considerations and challenges. With parents and young children understood to be both major players and 'first educators' in supporting childhood health, development and learning, this book examines how opportunities for research can be conceptualised within this privileged space. This volume embraces an interdisciplinary approach to this research, examining topics such as researcher identity and positioning, issues of consent, notions of power and relationships with families, methods for collecting data and frameworks for making sense of that data. Rather than providing concrete methods of practices and tools, this book will help raise the consciousness of researchers who are engaged in research with these young families. It is sure to appeal to students and scholars of education and early childhood development, as well as those concerned with conducting research ethically and respectfully.
