

1. Record Nr.	UNISA996390677403316
Autore	Estienne Charles <1504-ca. 1564.>
Titolo	The defence of contraries [[electronic resource]] : Paradoxes against common opinion, debated in forme of declamations in place of publike censure: only to exercise yong wittes in difficult matters. Wherein is no offence to Gods honour, the estate of princes, or priuate mens honest actions: but pleasant recreation to beguile the iniquity of time. Translated out of French by A.M. one of the messengers of her Maiesties Chamber
Pubbl/distr/stampa	Imprinted at London, : By Iohn Windet for Simon Waterson, 1593
Descrizione fisica	[8], 99, [5] p
Altri autori (Persone)	MundayAnthony <1553-1633.> LandiOrtensio <ca. 1512-ca. 1553.>
Soggetti	Paradoxes
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	First dedication signed by the translator, Anthony Munday. A translation of twelve of the "Paradoxes, ce sont propos contre la commune opinion" attributed to Charles Estienne, an adaptation of "Paradossi" by Ortensio Landi. The French adaptation has also been attributed to Jean-Baptiste Duval. Reproduction of the original in the Henry E. Huntington Library and Art Gallery.
Sommario/riassunto	eebo-0113

2. Record Nr.	UNINA9910811938703321
Autore	Fulcher Keston H
Titolo	Improving student learning at scale : a how-to guide for higher education / / Keston H. Fulcher and Caroline O. Prendergast ; foreword by Stephen P. Hundley ; afterword by Natasha Jankowski
Pubbl/distr/stampa	Sterling, Virginia : , : Stylus Publishing, LLC., , 2021 ©2021
ISBN	1-00-344527-6 1-000-97384-0 1-003-44527-6 1-64267-182-7
Edizione	[First edition.]
Descrizione fisica	1 online resource (218 pages)
Altri autori (Persone)	HundleyStephen P JankowskiNatasha A
Disciplina	378.73
Soggetti	Education, Higher - United States - Evaluation Education, Higher - Aims and objectives - United States Academic achievement - United States Holistic education - United States College teachers - Professional relationships - United States College teaching - United States Educational change - United States
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Foreword / Stephen P. Hundley -- Preface -- Acknowledgment -- Part one: introduction to learning improvement at scale -- Laying out the problem -- What could learning improvement look like in higher education? -- Dismantling learning improvement -- Part two: a step-by-step guide to improving learning at scale --Testing the collective will to improve --Vision -- Where are we now? -- Developing interventions -- Intervention implementation -- Reassessment -- Part three: expanding learning improvement at scale -- Doing higher education as if learning improvement matters most --Join the improvement movement: what you can do now -- Afterword / Natasha

Jankowski -- Appendix A: Student affairs learning improvement example -- Appendix B: Abridged learning improvement at scale proposal for the psychology BA program -- Appendix C: Sample implementation fidelity checklist.

Sommario/riassunto

"This book provides practical strategies for learning improvement, enabling faculty to collaborate, and integrating leadership, social dynamics, curriculum, pedagogy, assessment, and faculty development"--
