

1. Record Nr.	UNISA996390566203316
Autore	Leslie John <1527-1596.>
Titolo	A treatise concerning the defence of the honour of the right high, mightie and noble Princesse, Marie Queene of Scotland, and Douager of France [[electronic resource]] : with a declaration, as wel of her right, title, and interest, to the succession of the croune of England: as that the regiment of women is conformable to the lawe of God and nature. Made by Morgan Philippes, Bachelar of Diuinitie, An. 1570
Pubbl/distr/stampa	Leodii [and Louvain], : Apud Gualterum Morberium [and J. Fowler], 1571
Descrizione fisica	[1], 50, [1], 67, [1], 30, [1] leaves
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	<p>Morgan Philippes = John Leslie.</p> <p>An enlarged edition of: A defence of the honour of the right highe, mightye and noble Princesse Marie Quene of Scotlande and dowager of France.</p> <p>In three parts, each with a separately dated title page, pagination, and register. Title page to part 1 as above; title page to part 2 reads: A treatise touching the right, title, and interest of the mightie and noble Princesse Marie; title page to part 3 reads: A treatise vvherin is declared, that the regiment of vvomen is conformable to the lavve of God and nature.</p> <p>The three title pages are cancels and are the only portions printed by Morberius--STC.</p> <p>With a final errata leaf.</p> <p>Reproduction of the original in the Bodleian Library.</p>
Sommario/riassunto	eebo-0014

2. Record Nr.	UNINA9910782298803321
Titolo	Morphosyntactic issues in second language acquisition [[electronic resource] /] / edited by Danuta Gabrys-Barker
Pubbl/distr/stampa	Clevedon, UK ; ; Buffalo, NY, : Multilingual Matters, c2008
ISBN	1-78892-058-9 1-281-87845-6 9786611878450 1-84769-066-1
Descrizione fisica	1 online resource (278 p.)
Collana	Second language acquisition ; ; 29
Altri autori (Persone)	GabrysDanuta
Disciplina	418
Soggetti	Second language acquisition Grammar, Comparative and general - Morphosyntax Language and languages - Study and teaching
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references.
Nota di contenuto	Front matter -- Contents -- Contributors -- Preface -- 1. Focus Constructions and Language Transfer -- 2. Argument Realisation and Information Packaging in Tough- Movement Constructions: A Learner-Corpus-Based Investigation -- 3. L1 Syntactic Preferences of Polish Adolescents in Bilingual and Monolingual Education Programmes -- 4. MOGUL and Crosslinguistic Influence -- 5. Syntactic Processing in Multilingual Performance (A Case Study) -- 6. The Morphology -me in Modern Greek as L2: How German and Russian L2 Learners Interpret Verbal Constructions -- 7. Unaccusativity Marks -- 8. To Move or Not to Move: Acquisition of L2 English Syntactic Movement Parameter -- 9. Last to Acquire: On the Relation of Concession in Interpreting -- 10. Pragmatic (In)Competence in EFL Writing -- 11. The Role of Explicit Rule Presentation in Teaching English Articles to Polish Learners -- 12. The Effect of Corrective Feedback on the Acquisition of the English Third-Person -s Ending -- 13. The Acquisition of German Syntax by Polish Learners in Classroom Conditions -- 14. Introducing Language Interface in Pedagogical Grammar -- 15. Towards Reflecting the Dynamic Nature of Grammar in Foreign Language Instruction:

Sommario/riassunto

The volume consists of articles on issues relating to the morphosyntactic development of foreign language learners from different L1 backgrounds, in many cases involving languages which are typologically distant from English, such as Polish, Greek and Turkish. It highlights areas which may be expected to be especially transfer-prone at both the interlingual and intralingual levels. The articles in the first part report empirical studies on word morphology and sentence patterns and also look at the interface of lexis and grammar in the discourse and syntactic processing of foreign language learners. The second part elaborates on pedagogical issues concerning the acquisition of difficult grammatical features such as the English article system or the 's' ending in the third person singular. It also comments more generally on the way pedagogic grammar functions in the learning of the L2.
