

1. Record Nr.	UNISA996390513703316
Autore	Hawes Stephen <d. 1523?>
Titolo	The historie of graunde Amoure and la bell Pucel, called the Pastime of plesure [[electronic resource]] : co[n]teining the knowledge of the seue [n] sciences, [and] the course of mans life in this worlde. ltuented [sic] by Stephen Hawes, grome of kyng Henry the seuenth his chamber
Pubbl/distr/stampa	[London], : Newly perused and imprinted by Iohn Wayland, authorised a prynter, by the Quenes highnes most gracious letters patentes, [1554]
Descrizione fisica	[216] p
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	In verse. This edition lacks the publisher's preface. Colophon reads: Imprinted at London by Iohn Waylande, dwellynge in Fletestrete, at the sygne of the Sunne, ouer agaynst the Conduite. Anno do. M.D.L.iiii. the. i. day of Iune. .. Signatures: * A-Y 2A-2D. Reproduction of the original in the Henry E. Huntington Library and Art Gallery.
Sommario/riassunto	eebo-0113

2. Record Nr.	UNINA9910765541303321
Autore	Waller Lee
Titolo	Higher Education . Volume 3 : Reflections From the Field / / Lee Waller, Sharon Waller
Pubbl/distr/stampa	London, England : , : IntechOpen, , 2023
ISBN	0-85014-241-5
Descrizione fisica	1 online resource (358 pages) : illustrations
Collana	IntechOpen book series. Educational and human development ; ; volume 5
Disciplina	379
Soggetti	Higher education and state Public health COVID-19 (Disease) Pandemic
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di contenuto	Table of Contents -- 1. Perspective Chapter: Changing the Educational Metaphors -- 2. A Study on the Writing Educational Needs by Learner Type: Based on the Basic Class of H University -- 3. Perspective Chapter: Developing a Semiotic Awareness of Argumentation in Academic Writing for Studies in Higher Education -- 4. Perspective Chapter: The Metaverse for Education -- 5. Perspective Chapter: Communication as an Essential Strategy in the Success of the Teaching-Learning Process -- 6. Institutional Policies and Initiatives for the Internationalization of HE: A Case of Southeast Asia and Pakistan -- 7. Pandemic Pivot: A Faculty Development Program for Enhanced Remote Teaching -- 8. Synchronous Learning in Institutions of Higher Learning during COVID-19: Lessons from Developing Countries -- 9. Higher Education: What does the Neurocognitive Evidence Say for Decision-Making and Complex Problem Solving? -- 10. Experience-Based Reflections on the Blended Learning Pedagogical Approach in Higher Education -- 11. Flipped Classroom Approach of Teaching Chemistry in Higher Education -- 12. The Use of Metacognitive Strategies in EFL Academic Writing -- 13. Teaching Professional Ethical Knowledge and Teaching Digital Skills in Higher Education -- 14. Perspective Chapter: A Phenomenological Study of an International

Class Program at an Indonesian University -- 15. Perspective Chapter: African Higher Education Centers of Excellence - A Critical Reflection -- 16. Perspective Chapter: Sustaining University Education for and National Development in Nigeria -- 17. Perspective Chapter: Artifact Remains in Indonesia as an Object of Field Study of Learning Media for the History of Indonesian Fine Arts Course -- 18. Perspective Chapter: Academia as a Culture - The 'Academy' for Women Academics -- 19. Perspective Chapter: Alumni Engagement in Higher Education Institutions - Perspectives from India -- 20. Perspective Chapter: Teacher Education in a Multicultural Globalizing World - Field-Based Reflections -- 21. Perspective Chapter: Reflections on the Future of Higher Education in the United Kingdom -- 2. Perspective Chapter: A Systematic Study for Model Management Education toward Problem Based Learning in West Africa -- 23. Perspective Chapter: Toxic Leadership in Higher Education - What We Know, How It Is Handled.

Sommario/riassunto

COVID wrought havoc on the world's economic systems. Higher education did not escape the ravages brought on by the pandemic as institutions of higher education around the world faced major upheavals in their educational delivery systems. Some institutions were prepared for the required transition to online learning. Most were not. Whether prepared or not, educators rose to the challenge. The innovativeness of educators met the challenges as digital learning replaced the face-to-face environment. In fact, some of the distance models proved so engaging that many students no longer desire a return to the face-to-face model. As with all transitions, some things were lost while others were gained. This book examines practice in the field as institutions struggled to face the worst global pandemic in the last century. The book is organized into four sections on "Changing Education", "Education in the Pandemic", "Sustaining University Education", and "Embracing the Future in a Global World". It presents various perspectives from educators around the world to illustrate the struggles and triumphs of those facing new challenges and implementing new ideas to empower the educational process. These discussions shed light on the impact of the pandemic and the future of higher education post-COVID. Higher education has been forever changed, and higher education as it once was may never return. While many questions arise, the achievements in meeting and overcoming the pandemic illustrate the creativity and innovativeness of educators around the world who inspired future generations of learners to reach new heights of accomplishment even in the face of the pandemic.

3. Record Nr.	UNISANNIOMIL0361641
Autore	Giusti, Alberto
Titolo	18.3: La fideiussione e il mandato di credito / Alberto Giusti
Pubbl/distr/stampa	Milano, : A. Giuffrè, 1998
ISBN	8814067279
Descrizione fisica	VII, 377 p. ; 25 cm.
Classificazione	II 0
Disciplina	346.45074 347
Soggetti	Fideiussione Mandato di credito
Collocazione	TRA 31 TRADDC
Lingua di pubblicazione	Italiano
Formato	Materiale a stampa
Livello bibliografico	Monografia