

1. Record Nr.	UNISA996390448703316
Autore	Robinson H (Hugh), <1584?-1655.>
Titolo	Scholæ Wintoniensis phrases Latinæ. = The Latine phrases of Winchester School [[electronic resource]] : Corrected, and much augmented, with poeticals added, and these four tracts: (viz.) I. Of words not to be used by elegant Latinists. II. The difference of many words, like one another, in sound or signification. III. Some words governing a subjunctive mood, not mentioned in Lilies Grammar. IV. Concerning Chreia and Gnome, for entring children upon making of themes. By H.R. D.D. Published for the common use and benefit of grammar schools
Pubbl/distr/stampa	London, : printed for Humphrey Moseley at the Princes Armes in St. Pauls Church-yard, 1654
Descrizione fisica	[14], 431, [1] p
Altri autori (Persone)	RobinsonNicholas
Soggetti	Latin language - Terms and phrases
Lingua di pubblicazione	Latino
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	H.R. = Hugh Robinson. Editor's preface signed: Nicolaus Robinsonus. The words "Chreia" and Gnome" on title page are in Greek characters. Reproduction of the original in the Bodleian Library.
Sommario/riassunto	eebo-0014

2. Record Nr.	UNINA9910962846303321
Autore	Brouillette Liane <1947->
Titolo	Charter schools : lessons in school reform / / Liane Brouillette
Pubbl/distr/stampa	Mahwah, N.J., : L. Erlbaum Associates, 2002
ISBN	1-135-65319-4 1-138-87467-1 1-282-32443-8 9786612324437 1-4106-0504-3
Edizione	[1st ed.]
Descrizione fisica	1 online resource (283 p.)
Collana	Topics in educational leadership
Disciplina	371.01
Soggetti	Charter schools - United States Educational change - United States
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and indexes.
Nota di contenuto	""Book Cover""; ""Title""; ""copyright""; ""Contents""; ""Foreword""; ""Preface""; ""Chapter 1 Charter Schools: Redefining a Social Contract?""; ""Chapter 2 The a€œPrehistorya€? of Charter Schools""; ""Chapter 3 Pioneering Change: The Experiences of Three Colorado Charter Schools""; ""Chapter 4 Politics Versus the Best of Intentions: A Case Study of a School-University Collaboration""; ""Chapter 5 Beating the Odds in the Inner City: Wesley Elementary Becomes a Charter School"" ""Chapter 6 Understanding the Complexities of Success in the Making of a New Setting: Case Study of the University of Houston Charter School of Technology"" ""Chapter 7 Behind the Rhetoric: The Agony, the Ecstasy of Being First""; ""Chapter 8 Building a Theoretical Framework: Commonalities and Contrasts""; ""Chapter 9 Beyond Economics and Politics: Charter Schools as Mediating Institutions""; ""Author Index""; ""Subject Index""
Sommario/riassunto	This book takes the reader inside the charter school movement, answering such questions as: *What is a charter school? *How are charter schools different from other public schools? *What does it take to create a charter school? *What motivates the people who initiate such schools? *What lessons can be learned from the experiences of

those who have founded charter schools? *What does the growth of the charter school movement mean for society at large? Using detailed case studies of seven schools in three states, this book explores the challenges faced by the founders of these schools an
